A DESIGN FRAMEWORK TO AMPLIFY STEM FACULTY AGENCY TOWARDS EDUCATIONAL LEADERSHIP AND INNOVATION

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NSF Program Grants 1953560 & 1953586

WELCOME

INTERACTIVE DESIGN WORKSHOP

Join a table and share your HSI context:

Your name, role, and one thing that you appreciate about the faculty at your institution.

DESIGNING FACULTY DEVELOPMENT

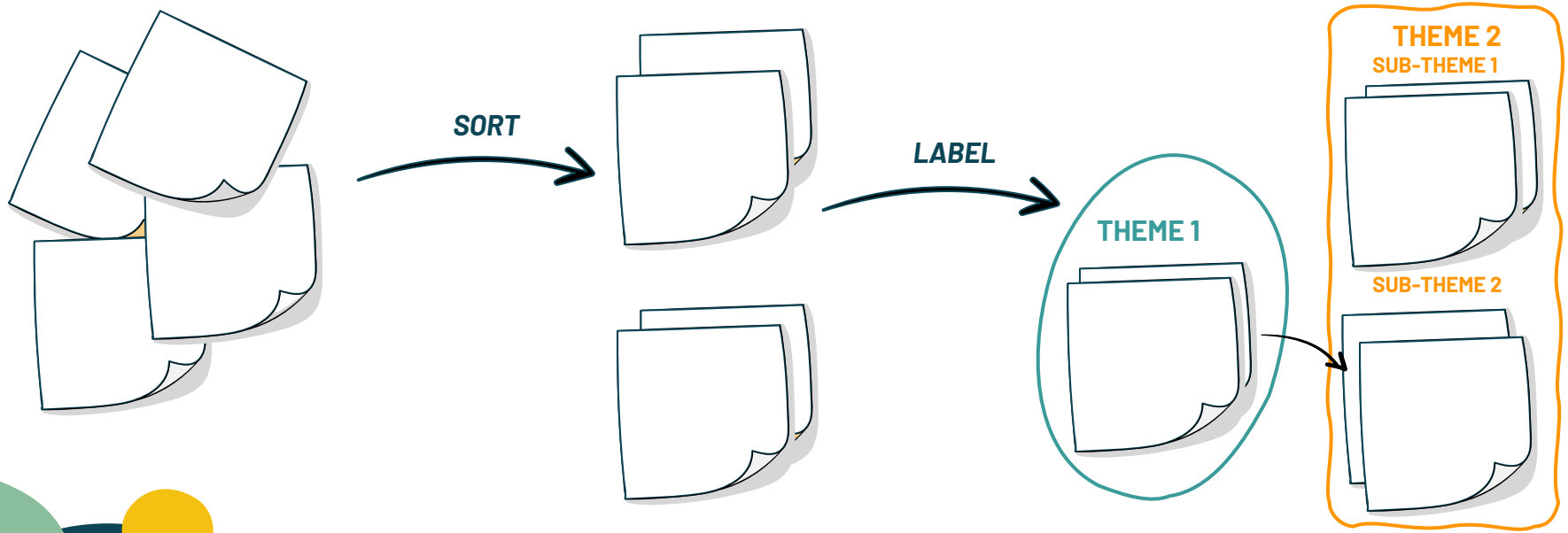
INDIVIDUAL REFLECTION: ACTIVITY

What are the decisions you make to design a faculty development program at your institution?

Reflect individually – add one decision per post-it.

DESIGNING FACULTY DEVELOPMENT

AFFINITY MAPPING: ACTIVITY



IDENTIFY THEMES, CONNECTIONS, DISTINCTIONS, GROUPINGS, AND SUB-GROUPINGS.

DESIGNING FACULTY DEVELOPMENT

AFFINITY MAPPING: DEBRIEF

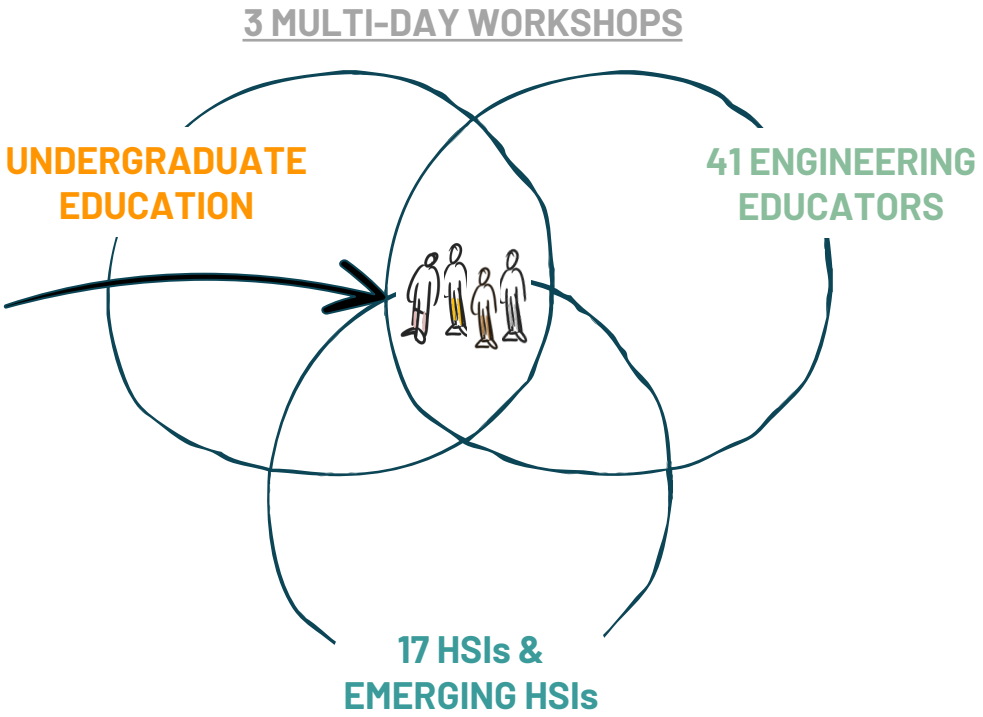
What are the decisions you typically make?

THE AMPLIFY PROJECT

HISTORY: RETHINKING ENGINEERING EDUCATION AT HSIs

Identified a need to explore perceptions of Engineering Instructional Faculty (EIF)

NSF DCL: Improving Undergraduate STEM Education in HSIs. (*NSF Award #s: 1764378, 1764249, and 1764166.*)

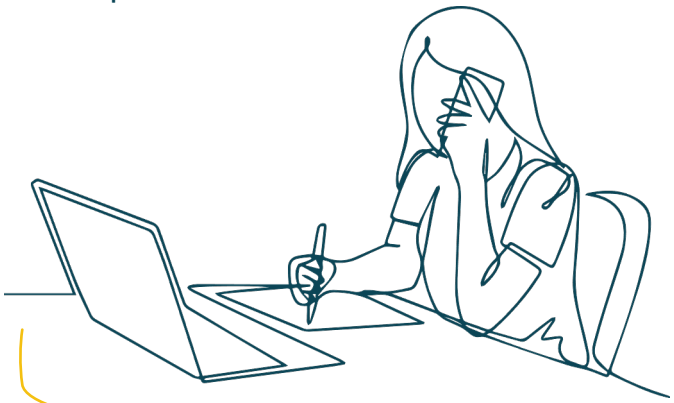


THE AMPLIFY PROJECT

NOW: DEVELOPING EIF AS LEADERS OF EDUCATIONAL CHANGE

CASE STUDY INTERVIEWS

Perspectives of EIFs



EDUCATIONAL DEVELOPMENT LIT. REVIEW

Scholarship, CTL inventory, affinity mapping

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NOW: DEVELOPING EIF AS LEADERS OF EDUCATIONAL CHANGE

CASE STUDY INTERVIEWS
Perspectives of EIFs

EDUCATIONAL DEVELOPMENT LIT. REVIEW
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EIFs are pursuing professional development to better support their students at HSIs.

The decisions that are made impact how STEM faculty pursue professional development.

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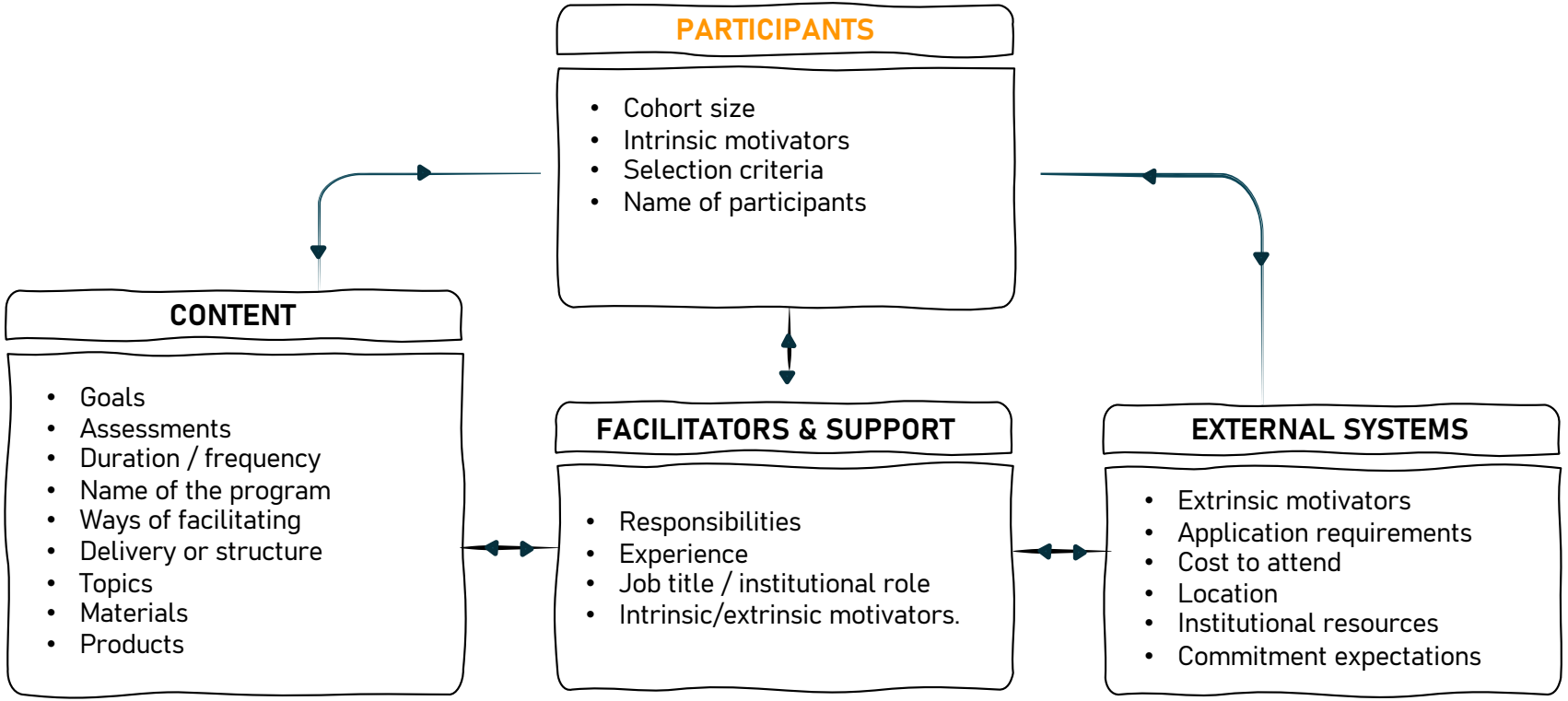
INPUTS THAT DRIVE FACULTY DEVELOPMENT DECISIONS



DESIGN FRAMEWORK

THE AMPLIFY INSTITUTE

APPLYING THE FRAMEWORK TO DESIGN THE INSTITUTE

A self-sustaining, within- and cross-institutional faculty development model that equips engineering instructional faculty and amplifies their leadership of educational change at HSIs.

The AMPLIFY Institute will seek to support and amplify EIF efforts towards servingness at HSIs, including many non-academic outcomes

Review the AMPLIFY Institute handout at your table.

THE AMPLIFY INSTITUTE

CRITIQUE THE DESIGN FRAMEWORK: ACTIVITY

What would you use, dismiss, change about the AMPLIFY Institute in your institutional context?

THE AMPLIFY PROJECT

RESOURCES & PUBLICATIONS

Developing EIF as Leaders of Educational Change at Hispanic Serving Institutions

utep.edu/engineering/amplify/ (Available April 2022)

Rethinking Engineering Education at Hispanic Serving Institutions

eel.utep.edu/HSI/

THE AMPLIFY PROJECT

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