

Building an Accord through DISCORD

How Leveraging Technology Helps
Build Community



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Introduction

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CSUB Overview

- Established HSI w/66% URM (62% Hispanic/Latino)
- ~11,000 Students (UGRD, PBAC, EdD)
- ~1,500 FTF/AY
- ~600 STEM FTF/AY



PATHWAYS PROGRAM



- **Requirements:** Considered “at-risk” based on Math placement of Pre-Calculus or below.
- **Cohort enrollment** model for incoming Freshmen in STEM
- Dedicated **intrusive advising**
- **Peer mentoring** services
- Weekly student **workshops**
- Textbook and tablet **rental** for cohort students
- Monthly faculty meetings

Pathways program is a result of Dept of Ed HSI Award P031C160080

Why Discord?

How Discord alleviated our problem...



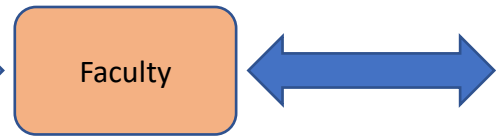
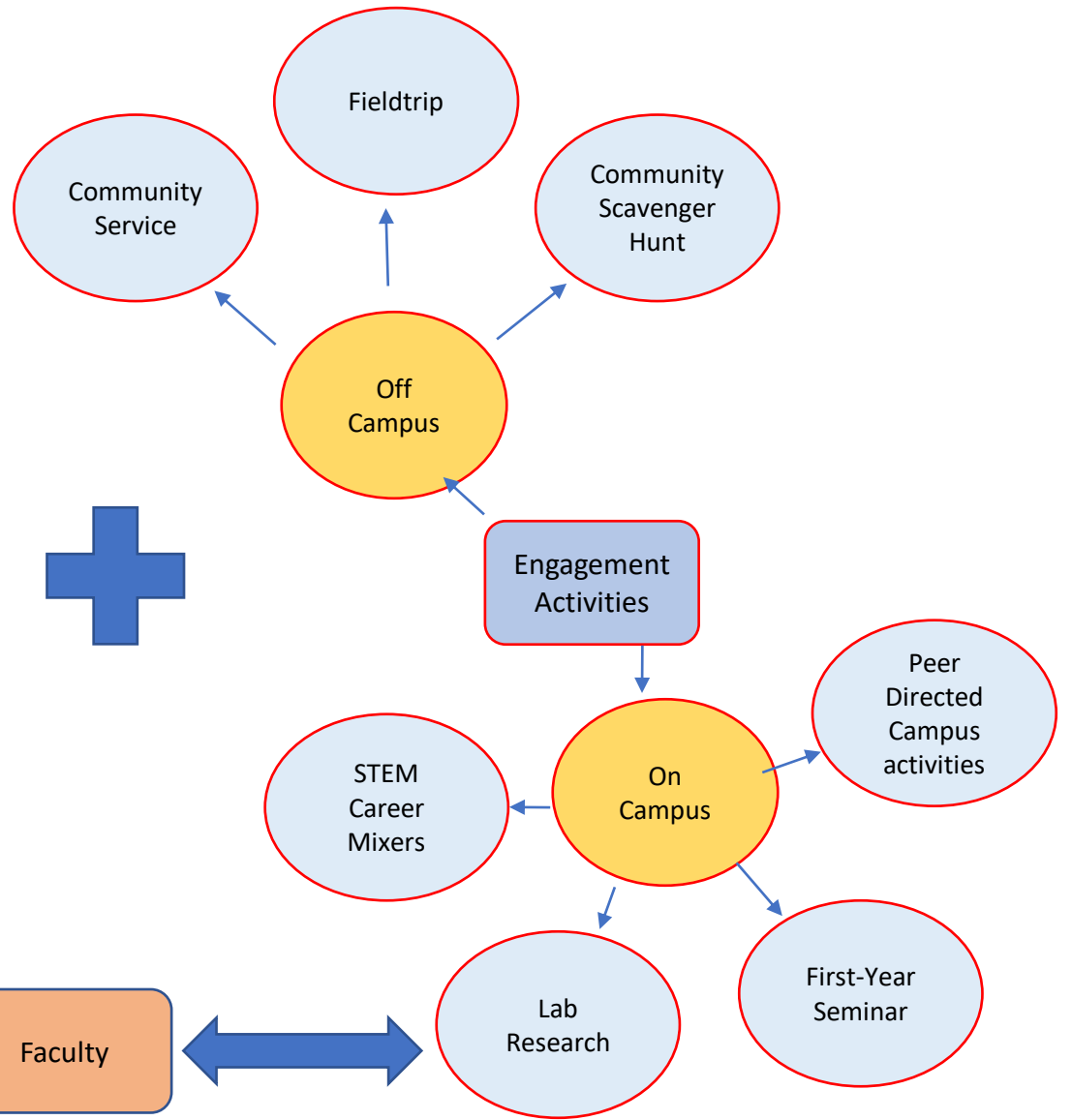
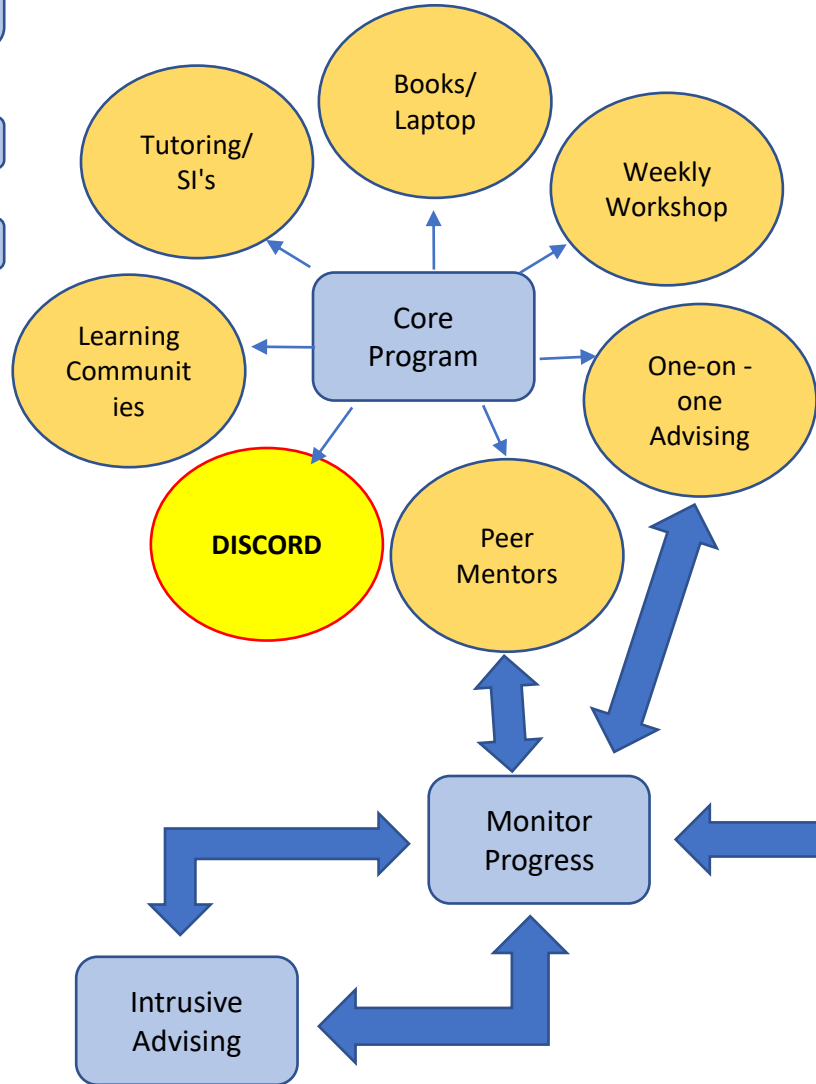
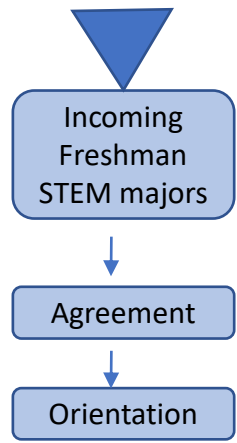
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PANDEMIC!

Causes retention rates to plummet at schools
across the country!

Students Were Disconnected

- From Campus
- From Their Professors
- From Each Other





Access

Staff/Mentors

Students to
Staff/Mentors/Students

Engagement

Activities

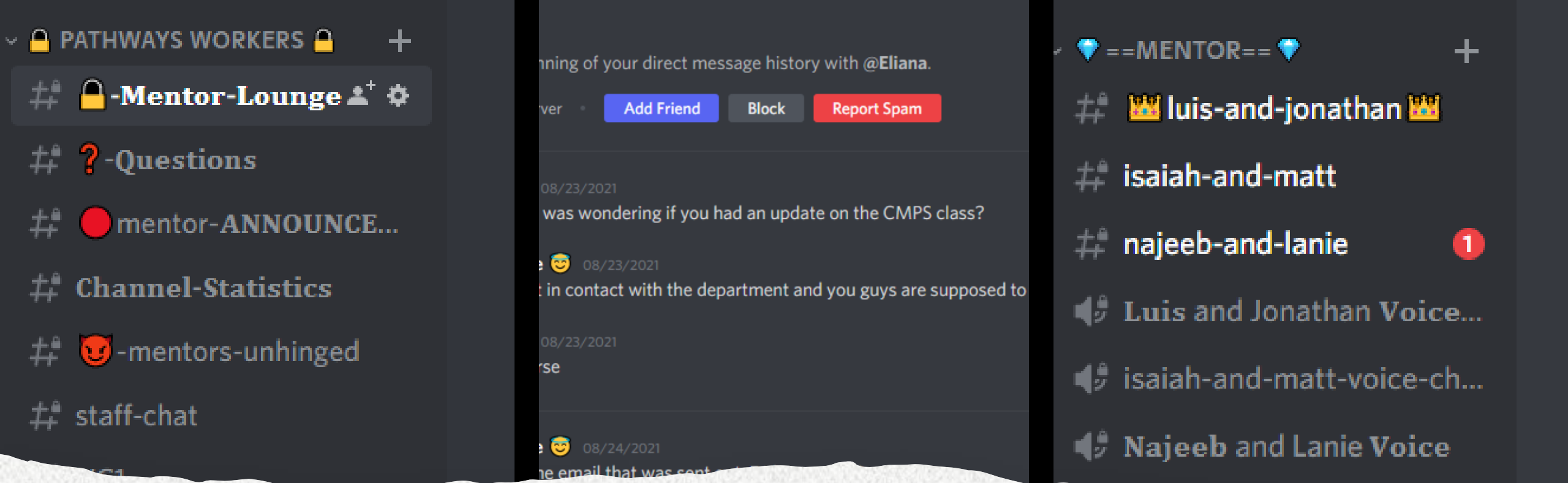
Active Discussion

Supplemental Learning

Study Sessions

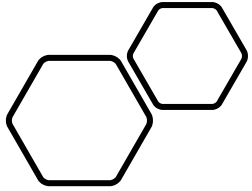
STEM mixers





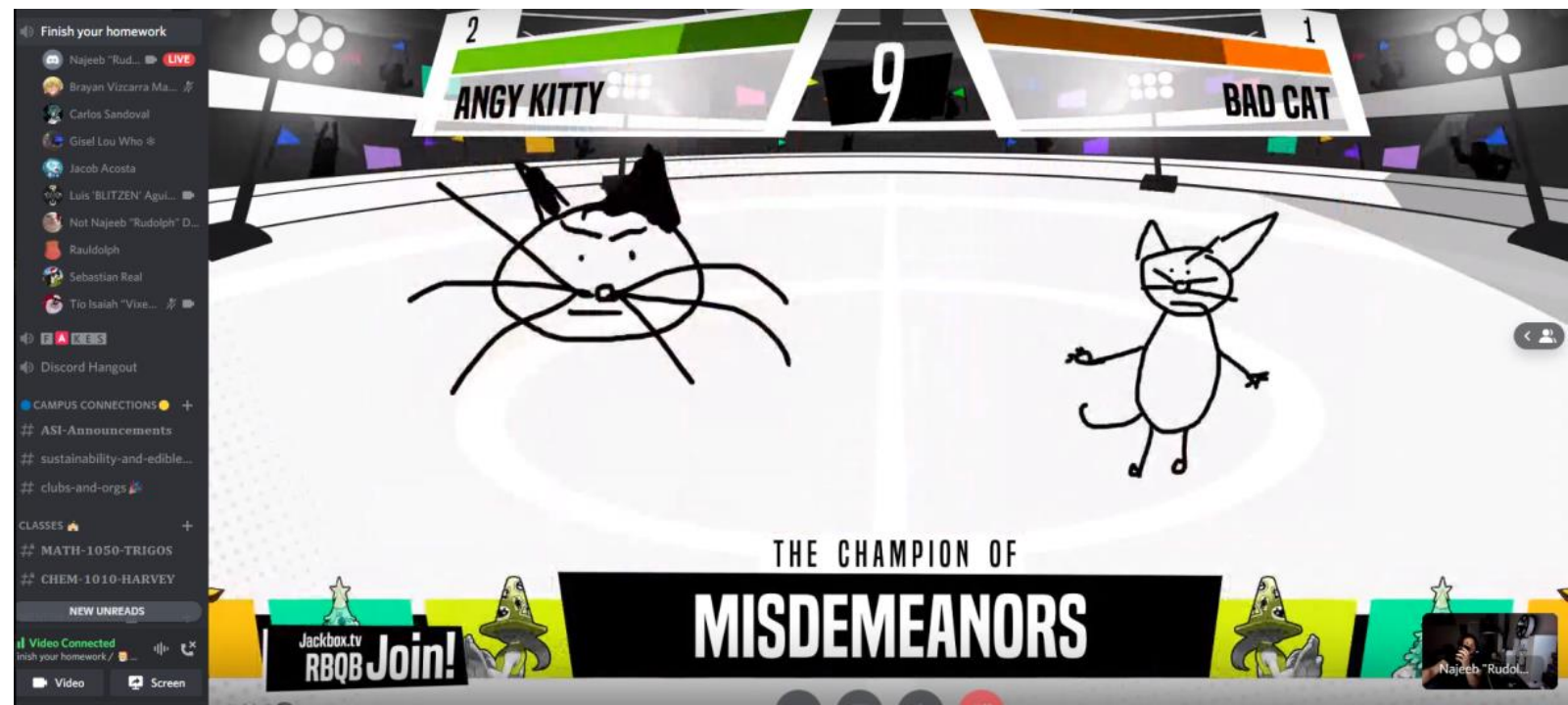
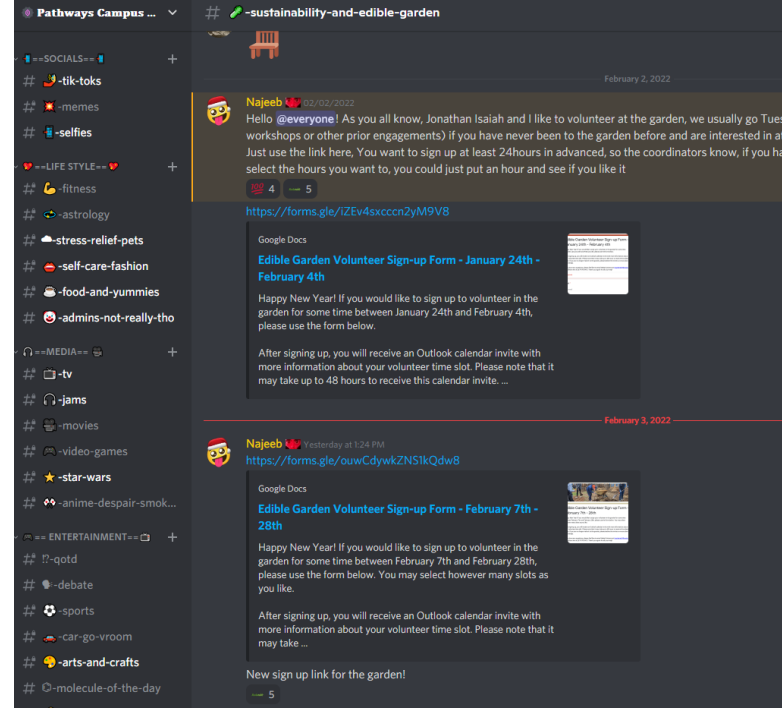
Access

- Can allow access to only a specific mentor group
- Mentors/staff can hold private conversations without student visibility
- Direct messages



Engagement

- Rapport Building
- Online game nights
- Invitations to on campus events
- Ability to organize their own activities



Promising Results

YEAR	FALL TO SPRING RETENTION
2017-2018	90
2018-2019	90.9
2019-2020	89.8
2020-2021	89.4
2021-2022	100%





I've made a lot of friends and have been coming out of my comfort zone more than I would if I never joined.

Discord has allowed me to create study groups with my peers

DISCORD Testimonials



Mentor Testimonials

How to Discord

Handout

Getting Started

Creating a personalized environment

Do's and Don't



Questions?



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Thank you for Attending!