

Sample Template for Individual Program or Integrated Logic Model: Mission: Building Equity in Opportunities and Attainment for Students' Higher Education Pathways and Disrupting Institutional Barriers to Equity				
Inputs	Theory or Theories of Change (e.g., Hurtado et al.; Cooper; Oakes) Activities	Outputs # Attending, frequency; Equity Analysis with Disaggregated Data	Short- and Intermediate-Term Outcomes For Latino, Low-Income, and All Students	Long-Term Outcomes & Impact For Latino, Low-Income, and All Students towards Equity
Needs	Cross-Institutional College-going, Transfer, & Completion Partnerships Rigorous Curriculum Academic and Social Support Multicultural Competence and College and Career Identities Sense of Belonging Family Partnerships		Short-term	Long-term
Resources	Financial Aid Transfer and Dual Enrollment Professional Development Research, Evaluation, and Equity Analysis Other:		Intermediate-term	Impact

Comments welcome to Catherine Cooper ccooper@ucsc.edu

Cooper, C. R., Reguerin, P., Gonzalez, E., Herzon, C., Sanchez Ordaz, A., & Estrada, J. (2018, March). *Building Integrated Logic Models: Educational Equity, Student Pathways, and Institutional Change*. Meetings of the Alliance for Hispanic-Serving Institution Educators, Chicago, IL.