

Developing and Empowering Students: Collaborative, Cost-Effective Peer Educator Training

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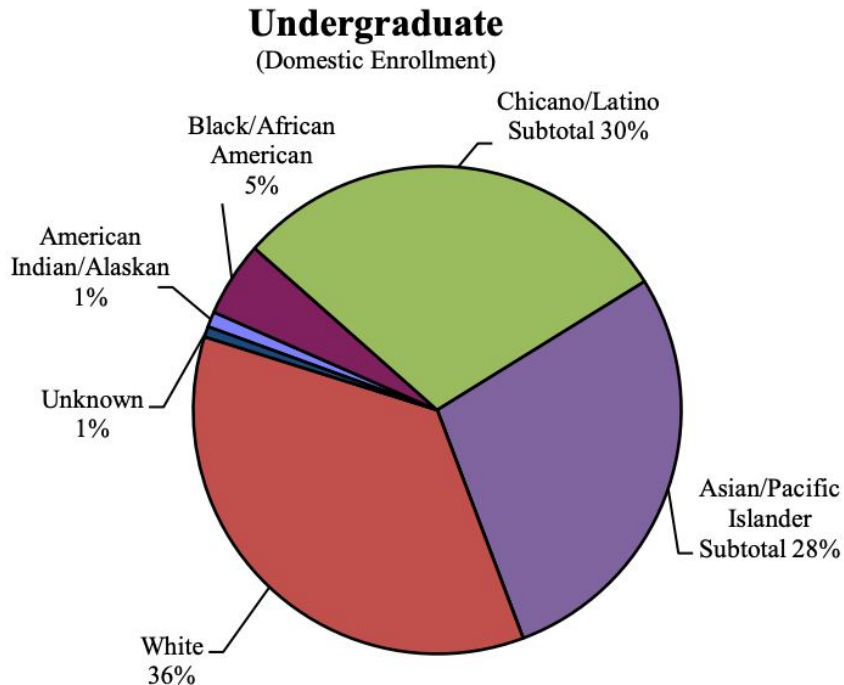
March 8, 2020



Agenda

- UCSB & Programs Overview
- Group Discussion
- Rationale & Benefits of Shared Training
- Logistics: Timeline & Budget
- Evaluation
- Q&A

University of California, Santa Barbara



- Nearly $\frac{1}{3}$ of undergraduate students are transfer students
- **42%** of UCSB undergraduates are first-generation college students
- **HSI** and **AANAPISI** designations
- Over **200** Peer Mentors employed across campus

(Data from UCSB Office of Institutional Research, Planning, & Assessment, 2019)



Educational Opportunity Program (EOP)

~Celebrating 50 Years~



Mission: EOP provides support, validates student's experience, and nurtures a sense of participation, belonging and empowerment. Through mentorship, academic programs, one-to-one counseling/advising, campus referrals and social/cultural programming, we strive to maximize a student's involvement and success in the campus academic community. EOP motivates and informs students to prepare for the job market and/or graduate/professional school admission.

EOP focuses on serving those who are income-eligible and first-generation undergraduates.



Opened Spring 2016

Mission: The UCSB Transfer Student Center supports the academic success and well-being of UCSB's transfer students by fostering diversity, providing peer support networks, connections to the campus community, access to resources, relevant programs, and academic advising



Mission: The ONDAS Student Center at UCSB promotes the success and retention of first-generation college students with an emphasis on the first year transition and underrepresented student experience. We provide mentoring and academic support in a learning-centered space for students to connect with faculty, staff, and peers in order to grow personally and excel academically.

Opened Fall 2016 with Department of Education Title V, Part A Grant

UC SANTA BARBARA

Undergraduate Research & Creative Activities

Opened in the early 2000s



Mission: The Undergraduate Research and Creative Activities Office's mission is to further UCSB's goals of fostering academic excellence and diversity by supporting equitable access to research opportunities both on and off campus. Developed as a resource to help guide students towards experiential education opportunities, the URCA office seeks to enhance undergraduates' time at UCSB through participation in research and creative activities.

What does student staff training look like for your programs/departments?

- Number of students
- Length of training
- Content
- Budget/resources
- Evaluation



*Do other offices hold similar peer mentor trainings?
Are there other offices that serve a similar student population?*

Why we decided to collaborate

- Overlapping training schedules and shared student staff
- History of collaboration on programming
- Avoiding duplication of efforts




Benefits of shared training?

For our programs:

- Sharing costs and resources
- More people power
- Colleagues' schedules & resources
- Multiple & critical feedback of our methods

For our students:

- Broader connections and opportunities
- Join a larger peer network
- More engaging & fun! 



Timeline

Spring

1. Initial meetings EOP/OSC/TSC/URCA staff

Early summer

3. Invite on-campus experts and identify in-house expertise

Mid-summer

5. Create schedule & agree on meals provided

Late-summer

7. Evaluations

4. Negotiate shared costs
Mid-summer

2. Identify critical training areas
Spring

6. Week of training
Late-summer

8. Debrief meeting
Fall



Quick Access

Resource Panel Invitation Ema...
Edited in the past week by Kari Weber

Meeting Notes
Patricia Garcia edited in the past year

Understanding our Student Po...
Angelica Caudillo edited in the past ye...

Combined 2019 Student Staff ...
Angelica Caudillo edited in the past ye...

Name	Last modified	↓	File size
Team Staff Lists - names and perms please	Sep 18, 2019	Patricia Garcia	—
Meeting Notes	Sep 10, 2019	me	—
EOP Training	Mar 27, 2019	Patricia Garcia	—
Resource Panel Invitation Email Draft	Feb 19, 2020	Kari Weber	—
Staff Training.pdf	Oct 18, 2019	Patricia Garcia	398 KB
Combined 2019 Student Staff Fall Training Schedule_TSC_OSC_URCA_EOP	Sep 23, 2019	Jacob Laviolet	—

2019 Combined Staff Fall Training


Time	Monday 9/16	Tuesday 9/17	Wednesday 9/18	Thursday 9/19	Friday 9/20	
	SRB - MPR	SRB - MPR	SRB - MPR	Carwin Pavilion	@ Staff Photo Locations	
8:30am - 9:00am	Check-in Breakfast	Check-in Breakfast	Check-in Breakfast	Check-in Breakfast (Meet at SRB, walk to Carwin together)	Meeting with Individual Teams	
9:00am - 10:00am	EOP, OSC, TSC, URCA Department Welcome & Mission Presentation Meet & Greet (Aaron and Patty)	Resource Panel - NTSRC, USS, Veteran, OISS, DSP 9-9:30am (Mica) Resource Panel - EAP, MCC 9:30-10am (Malaphone)	Library - Jane Faulkner Yam - 9:20am (Karl) Resource Panel - URCA, MCNair, CSEP, RAAA 9:20-10am (Karissa)	Peer Educator Network (PEN) Key Note Speaker		
Break	10:00am-10:15am	10:00am-10:15am	10:00am-10:15am	10:00am-10:15am		
10:15am - 11:00am	Reflection - Understanding Our Student Populations (Malaphone, Karissa, Angie)	Meeting with Individual Teams		RCSDG Training - QRES	Resource Panel: AS/EOP Grant, SMERF, Financial Crisis Response Team, CFF, Pin Aid Brenda Curiel, Marcus McMillen, Rebecca Parker, Sergio Lagunas, Cindy Lopez (Malaphone)	
11:00am - 12:00pm	Professionalism & Work Place Ethics (Karl and Yasmine)			CARE Training & Responsible Employee	Teambuilding with Rod from Adventure Programs	
12-1PM	Lunch - Pizza	Lunch - Sandwiches		Lunch - Sandwiches @ El Centro	Lunch - Pizza	
1:00pm - 3:00pm	Mentoring Theory Vanessa Woods	Group A Mentor Training Dr. Virginia Beaufort 1:00-2:45pm	Group B College of LIS Academic Advising Miguel Moran-Lanier & Jack Rivas TSC/URCA Transfer Advising Jami and Sarah 1:00-2:45pm	Gilvets 1004	Library 1575	Game Time! (Patty and Karl)
		2:45-3:00pm		Resource Panel: Career Services, CLAS, FACE 1-2pm (Jacob)	Resource Panel: H&W, Calhesh, Food Bank, FNB5 1-2pm (Yasmine)	Meeting with Individual Teams
				Resource Panel: OSI, Rec Cen, Ombuds 2 - 2:30 pm (Ana)	Resource Panel: CAPS, Social Work Services 2-3pm (EOP TBD)	
Break	3:00pm-3:15pm	Group A	Group B	3:00pm-3:15pm	3:00pm-3:15pm	3:00pm-3:15pm
3:15pm - 5:00pm	Meeting with Individual Teams	College of LIS Academic Advising Miguel Moran-Lanier & Jack Rivas 3:00-4:45pm	Mentor Training Dr. Virginia Beaufort 3:00-4:45pm	Meeting with Individual Teams	Meeting with Individual Teams	Meeting with Individual Teams
		Group A Mentor Training Virginia Beaufort	Group B College of LIS Academic Advising Miguel Moran-Lanier & Jack Rivas TSC/URCA - Transfer Advising Jami and Sarah			

Student Participants

EOP	OSC	TSC	URCA	Total
33	8	9	7	57

Developing a shared budget

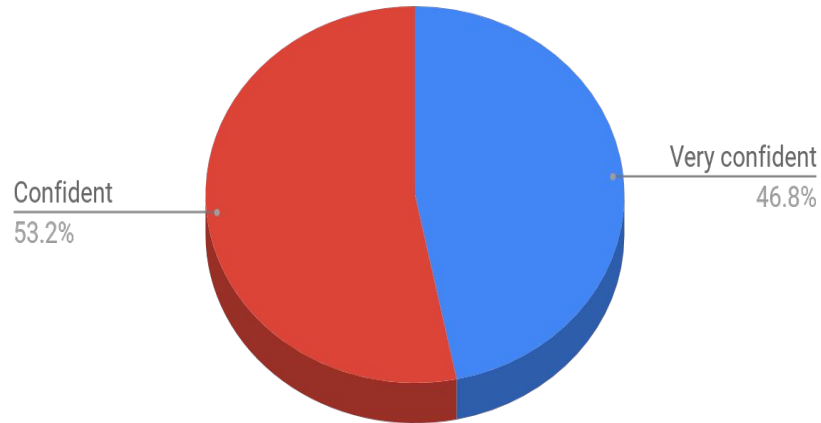
Breakdown of expenses & contributions:

- EOP: Lunches \$950
- TSC: Snacks \$220
- URCA: Breakfast \$350
- OSC: \$0 

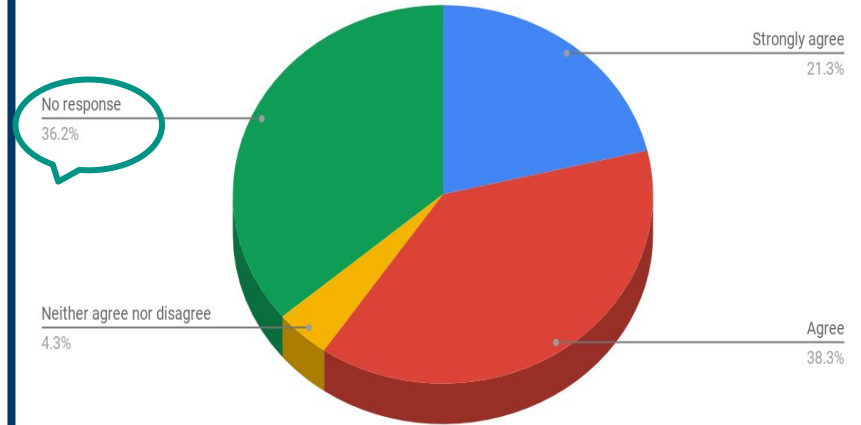
\$26.66 for each student for the week = \$5.33 per day!

Evaluating our efforts

To what extent did this training help you feel confident about assuming your new role for the upcoming academic year?



I had enough time to get to know my team during staff training.



Qualitative Evaluations

Positive Feedback

“The strengths were the organization and the different departments/resources in-depth presentations.”

“The workshops covered many different areas we will be facing on the job that I did not think of and learned about new resources that I didn't know existed and now can connect students to resources for any possible situation.”

“I really enjoyed the opportunity to get to know peers from other centers and can definitely attest to the benefits of networking. I feel that I now have familiar faces to which I can refer students to. I also really enjoyed the structure of the last day, it was a fun way to meet others and review information.”

Qualitative Evaluations

Feedback to guide improvements/make adjustments

“Some speakers definitely could've been shortened a bit more to preserve time for other speakers and to also prevent lagging on topics that can be shortened.”

“More individualized training within each office.”

“More group bonding activities like the ones done on the first day. Just to get to know everyone not just your department.”

Thank you! Questions?

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