

Pathways to Graduate School via PPOHA

Sara Sanchez & María Fernanda Alcantara
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Disclaimer

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Learning Outcomes

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Participants in this session will:

1. Identify and share about the challenges that Latinx undergraduate students face in uncovering the hidden curriculum of the graduate school pathway.
 2. Recognize how the Pathways to Graduate School activity team implements courses to address the hidden curriculum and attempt to meet their grant measurable objective.
 3. Examine how you could contribute to creating and implementing a Pathways to Graduate School-type activity on your campus and/or through a current or future HSI grant.
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About our GANAS Graduate Pathways Grant



Pathways to College Activity Committee

Gaps

Goals

Lack of
Representation



Increase:
Graduate Student
Enrollment

Writing Challenges



Writing Proficiency

Non-Academic
Barriers



Sense of Belonging

Advancement to
Candidacy & Degree
Attainment



Graduate Degree
Completion

Grant Objectives (Goals)

1. **Increase the number of Latinx Graduate Student enrolled at UCSC by 35%**
2. Increase Latinx graduate students' writing proficiency by 3%
3. Increase Latinx graduate students' sense of belonging by 12%
4. Increase Graduate degree completion for Latinx graduate students by 3%

Gaps

Lack of Representation

Writing Challenges

Non-Academic Barriers

Advancement to Candidacy & Degree Attainment

ACTIVITIES

Goals

Increase:

Graduate Student Enrollment

Writing Proficiency

Sense of Belonging

Graduate Degree Completion

		Activity	IMPACT
Pathway Interventions	1	Summer Undergraduate Research Program	5 grad students recruited & compensated 25 students to participate in summer 2022- UCSC & CSUMB
	2	Pathways to Graduate School Courses	20 students will enroll in MERR 35 A in spring 2022
	3	Careers in the Creative Economy Course	25 students will enroll in ART 177 in spring 2022
Degree Completion Interventions	4	Graduate Services Counselor	35 1:1 appointments with 24 students in fall 2021 40 1:1 appointments with 14 students in winter 2022
	5	Doctoral Summer Bridge	3 grad student mentors to be recruited & compensated 15 incoming grad students to participate in summer 2022
	6	VOCES Graduate Student Writing Center	145 1:1 appointments with 28 graduate students in fall 2021
	7	Graduate Student First-Year Experience Courses	5 students enrolled in LIT 230A in winter 2022 Second department confirmed to teach an FYE course
	8	Latinox Initiative for Future Teachers (LIFT)	12 students funded by GANAS Graduate

Participant Brainstorm Activity



1. What tools, guidance, and/or experience do students need to apply to grad school?
2. How do they get these tools, guidance and/or experience?
3. Do these tools/programs exist on your campus? How are they provided (method/technique/strategy)?
4. Are the tools and methodology equitably accessible to Latinx students?

Navigating Graduate School Application Process Activity

PATHWAYS TO GRADUATE SCHOOL

- 2-Unit Course Series:
MERRILL 35A - Phase 1 (Spring 2022)
MERRILL 35 B - Phase 2 (Fall 2022)

Learn empowering information, tools, and strategies to embark on the path to graduate school.

Explore your values and motivations, network with guests, and begin to prepare for the application process.

Enrollment by permission code. If you're interested, please fill out this form:

tinyurl.com/NGSAP-interest

EOP sophomores and juniors in Arts, Humanities, and Social Sciences prioritized!

Virtual Information Session
Friday, February 18th at 10:00 AM
RSVP at tinyurl.com/NGSAP-Spring22



QUESTIONS?

Please visit hsi.ucsc.edu for more information or contact: Sara Sanchez at ggrad2@ucsc.edu

Planning Stage

Gap 1: There is a relative lack of representation of Latinx graduate students at UCSC and in higher education nationally

Goal 1: Increase the number of Latina/o a graduate students enrolled at UCSC by 35%.

Who | What | When | Where | How

**Course + Lab --> Two courses
UCSC = 10 week quarters**

**Syllabus design --> Submission --> Adjustments -->
Approval**



Curriculum Development

Learning Outcomes ~ Phase 1

Through this course, students will:

1. Articulate and apply their values, motivations, and passions to the decisions to be made along their graduate school pathway.
2. Analyze the graduate school pipeline for BIPOC students, inclusive of entry points and exit points and the attempts of scholars and administrators to widen the pipeline.
3. Reflect upon their diverse intersecting identities and the challenges and opportunities they present on the pathway to graduate school.
4. Construct a plan for their pathway to graduate school, including goals, timeline, materials to prepare, and immediate action steps and resources to support their application process.
5. Develop and practice strategies for effectively communicating with faculty and staff along their pathway in the graduate school application process.



Curriculum Development

Topics ~ Lessons ~ Phase 1



Week 1: Welcome: Introductions and Class Overview

Week 2: All about Alignment: (Academic, Community, and Cultural) Values, Growth Mindset, Motivation, and Visualization

Week 3: Graduate School: What? Why? Who?

Week 4: Getting (and staying) on the Pathway to Graduate School

Week 5: Undergraduate Research as Part of Your Pathway: Research = "Me"search

Week 6: Your Supporters: Mentorship & Connecting with Faculty

Week 7: What and Why Do They Want to Know?: Application Materials

Week 8: How to Write about YOU: CVs and Personal Statements

Week 9: It's an Investment (of money and time): Financing Graduate School

Week 10: Communicating with Prospective Grad Programs

Curriculum Development

Learning Outcomes ~ Phase 2

Through this course, students will:

1. Articulate and apply their values, motivations, and passions to their refined academic and professional goals and to the decisions to be made along their graduate school pathway.
2. Analyze the graduate school environment for BIPOC students, inclusive of resources and strategies that aid in belongingness and the attempts of scholars and administrators to create more welcoming environments.
3. Demonstrate educational ownership, personal empowerment, and achievement through the preparation and submission of their application materials.
4. Incorporate their personal narrative into the scholarly and professional setting, inclusive of verbal and written communication (application materials, interviews, etc).



Curriculum Development

Topics ~ Lessons ~ Phase 2

Week 1: Welcome: Introductions and Class Overview

Week 2: Are. You. Ready?: Goals, Next Steps, and Getting Organized

Week 3: Do they really know you?: Requesting Letters of Recommendation

Week 4: Reality Check: Yes, you can do it! And YOU know how.

Week 5: Interview Success

Week 6: Identity as Part of Your Graduate School Journey

Week 7: You are worth all of this and more: Offer Letters & Deciding on a Program

Week 8: Whole Person Success in Grad School: Proactive Actions

Week 9: Post-Grad School Planning

Week 10: Navigating Academia



Texts



Asher, D. (2020). **Graduate admissions essays** (4th ed.). Ten Speed Press.

Calarco, J. M. (2020). **A field guide to graduate school: Uncovering the hidden curriculum**. Princeton University Press.

Costa, A and Kallick, B (2000) **Habits of Mind: A Developmental Series**. Association for Supervision and Curriculum Development.

Timeline

Summer '21

Planning Committee Formed

Partnership with CSUMB UROC
Course sponsorship from Merrill College

Winter '22

Curriculum development for MERR 35A

Outreach for MERR 35A
Revisions to MERR 35B syllabi + resubmission

Summer '22

Curriculum development for MERR 35B

Revisions to MERR 35A

Fall '21

Submitted courses for CCI approval

Syllabi finalized

Spring '22

MERR 35A (Phase 1) Taught

Data collection + course evaluation
Outreach for MERR 35B

Fall '22

MERR 35B (Phase 2) Taught

Outreach & enrollment for MERR 35A

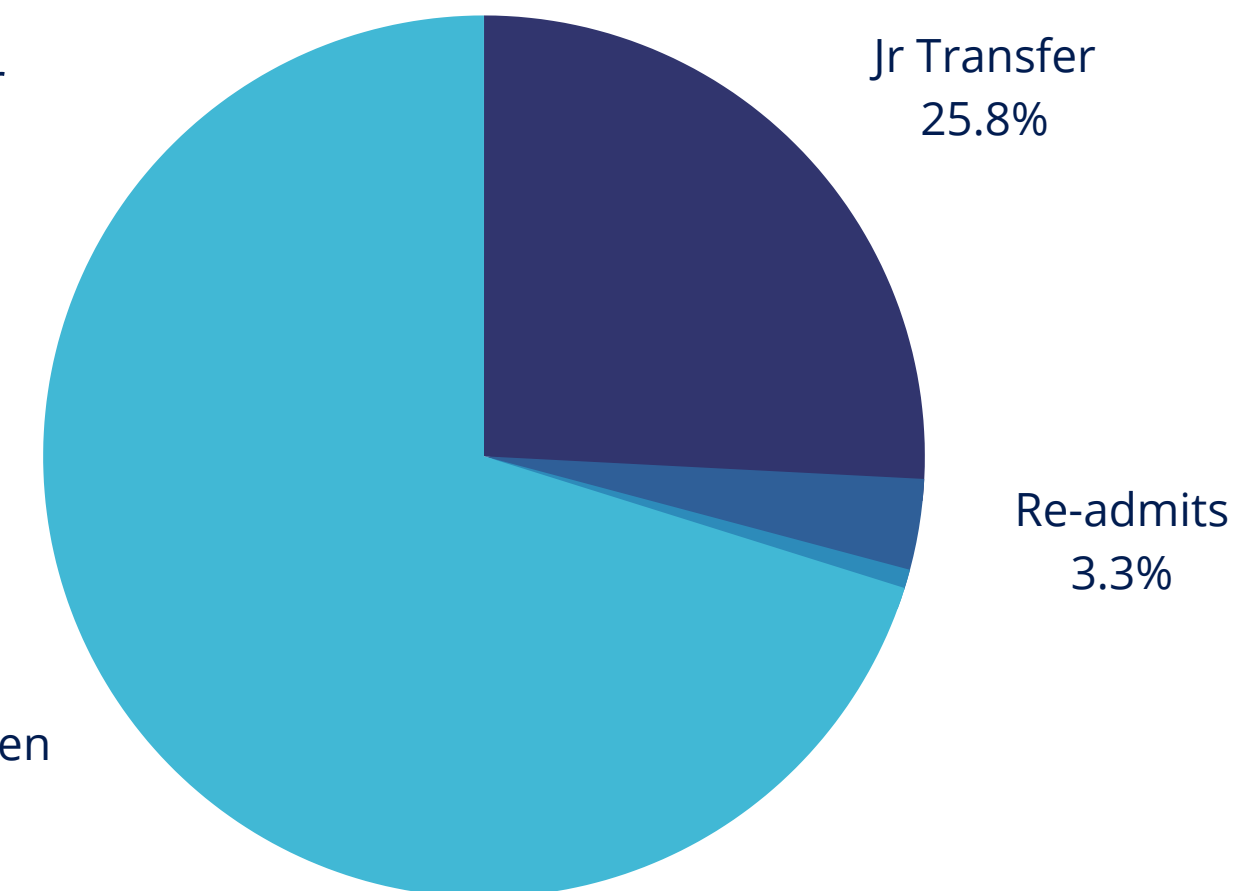
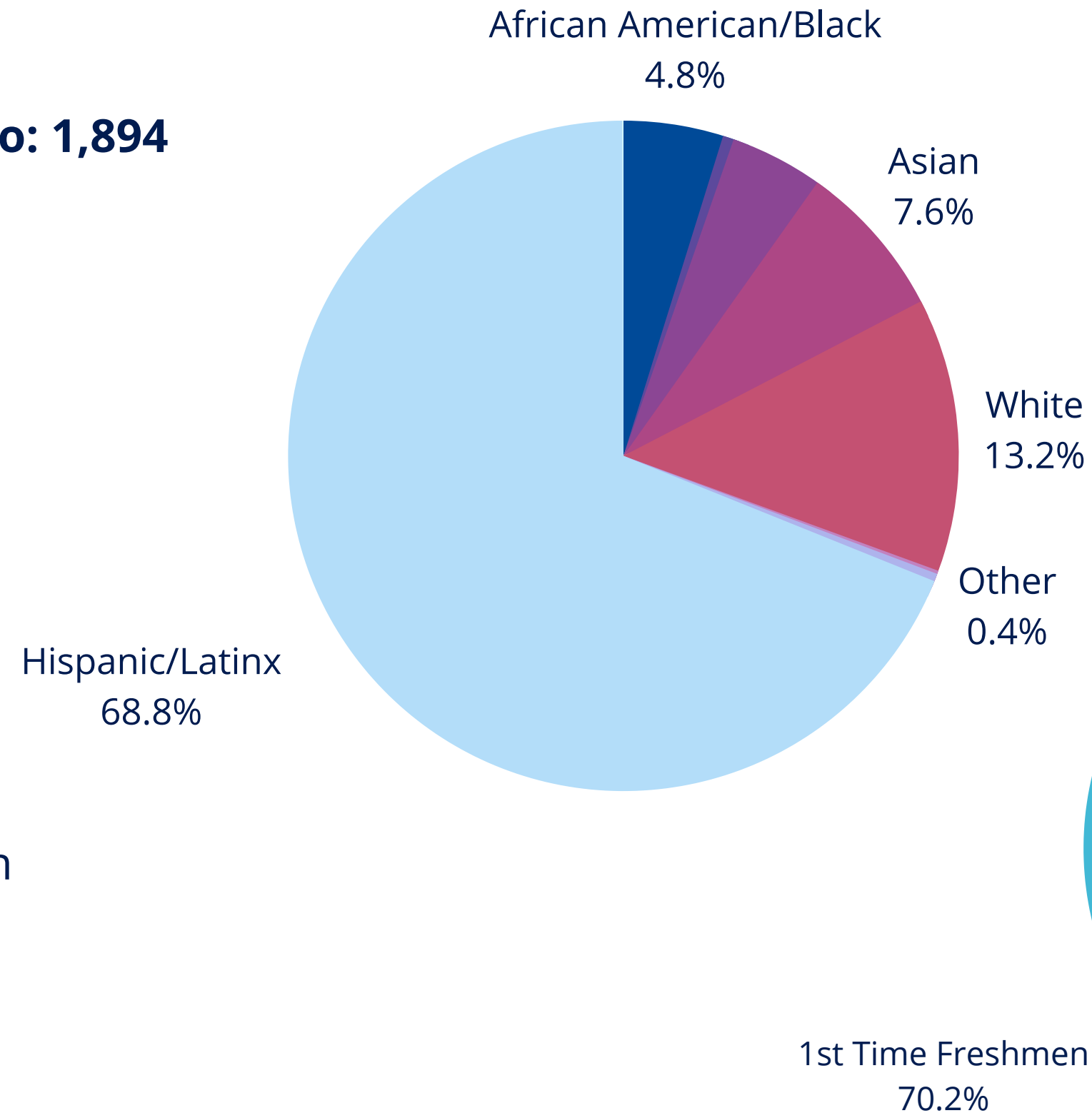
Outreach

Total students outreached to: 1,894

- Sophomores = 794
- Juniors = 1,100
- EOP = 1,084

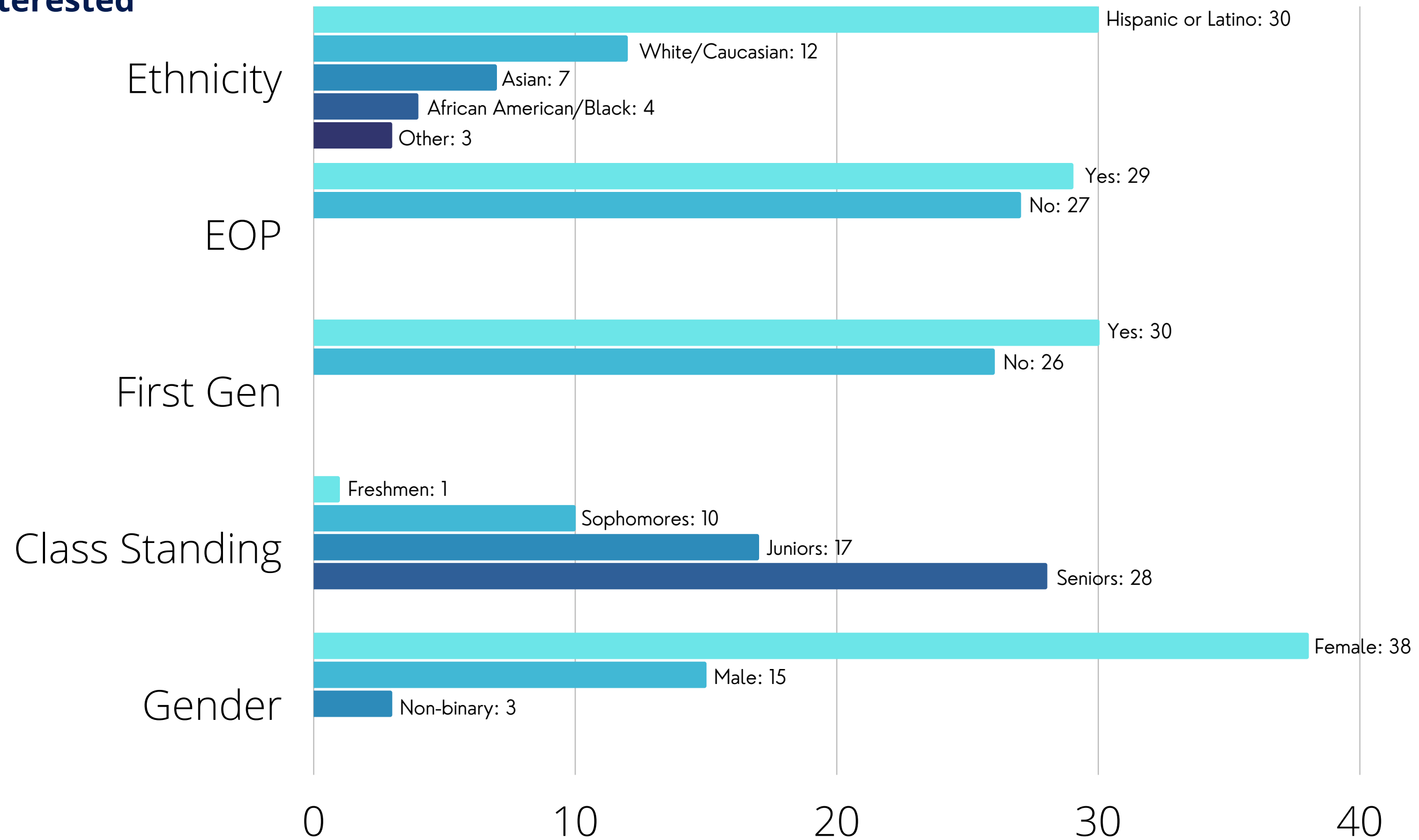
Outreach methods:

- Targeted emails
- Virtual information session
- Social media
- Word of mouth



Interest

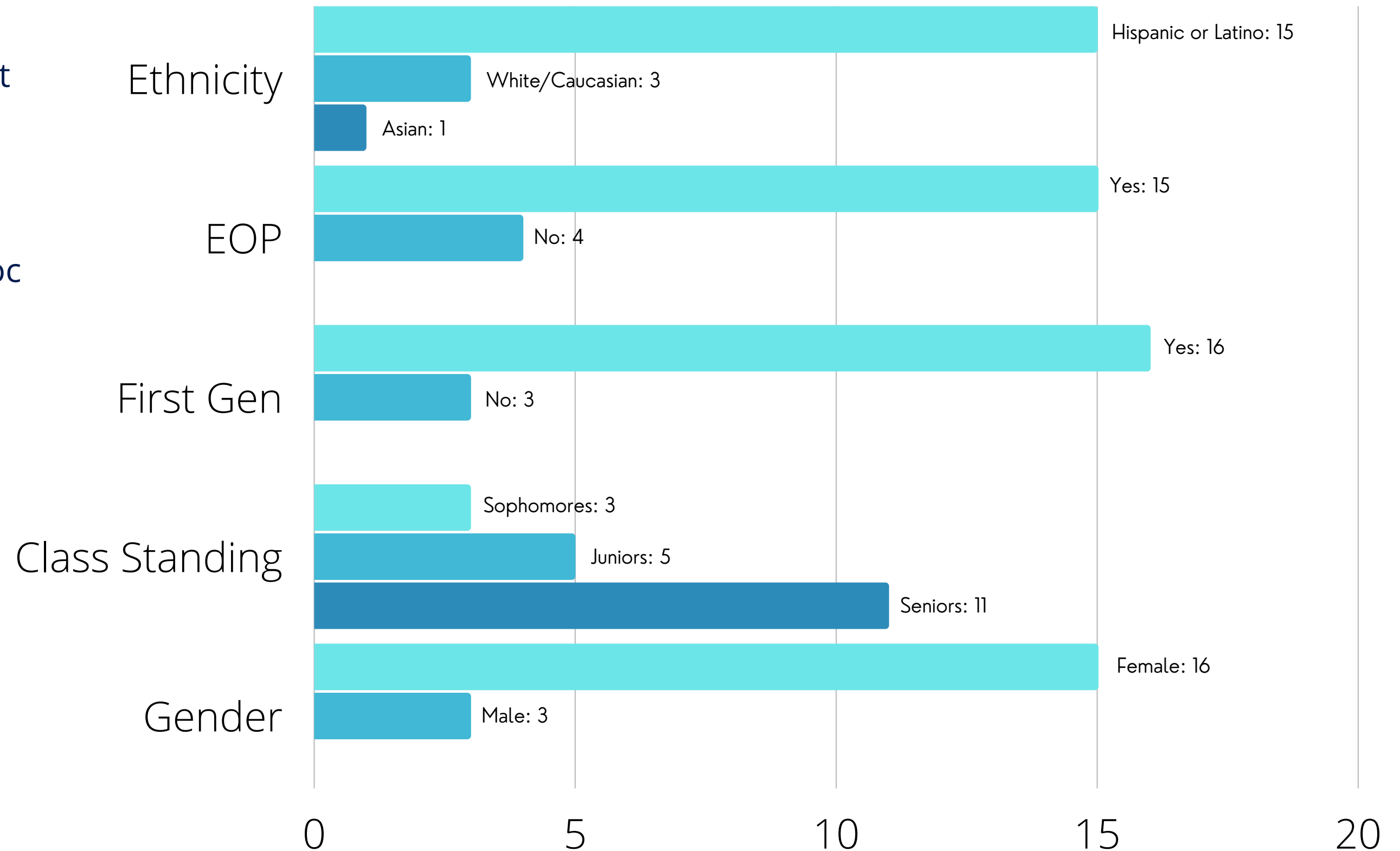
56 students interested



Enrollment

19 students enrolled in the class

- Diverse majors, amongst the most popular:
 - Psychology
 - Anthropology
 - Undecl Humn Psyc, Cultr, & Soc



Implementation Phase 1



Class meets once a week

Thursdays | 3:20 - 4:55 PM

Guests to class

Graduate School Action Plans

Discussion

- Do you have a course like this at your campus? If yes, how is it being implemented?
- If not, how could you implement something like this at your campus?

Questions & Discussion

Contact Us

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