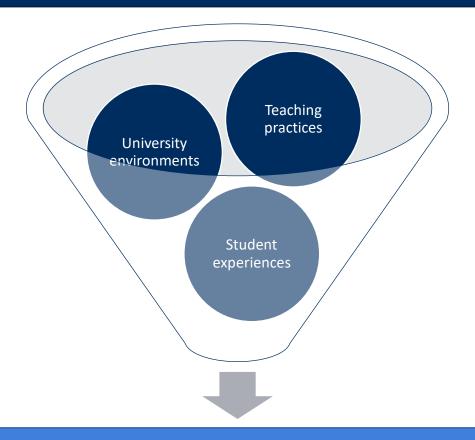
Fostering Environments that Motivate Teaching Excellence at Hispanic Serving Institutions

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Problem



Teaching and learning experiences that perpetuate privilege despite intentions of individuals

Goal of Faculty Development

Traditional teaching practices

Improved teaching and learning

Need to improve teaching

Faculty implementation

Faculty development activity

Reality of Faculty Development Loop

Traditional teaching practices

Policies, values, and culture do not support change

Need to improve teaching

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How do we disrupt this loop and create systemic change to foster environments that motivate teaching excellence in HSIs?

College + University Teaching Environment (CUTE)

- Framework: https://cutesurvey.iu.edu/findings-reports/agg-findings.html
- Assessment tool: https://cutesurvey.iu.edu/instrument/index.html

What does servingness look like in teaching? How do you encourage and support servingness through teaching?



College + University Teaching Environment Framework

Teaching Environment Climate for Diversity Processes + Policies People + Balance between teaching and + Values of senior leadership, dept. chairs scholarship + Faculty community and collegiality + Balance and flexibility for work + Instructor identity and life + Compositional diversity and interaction + Teaching values within hiring, across difference promotion, and tenure + Teaching relatedness + Commitment to diversity, equity, and inclusion + Academic freedom and course Affect Resources content + Respect + Instructional development + Pedagogy and teaching + Belonging + Access to necessary tools methods + Stress + Time + Teaching autonomy + Motivation + Teaching competence

How do we create teaching environments that support the faculty retention and effective teaching practices?

Climate for Diversity

Processes + Policies

- + Balance between teaching and scholarship
- + Balance and flexibility for work and life
- + Teaching values within hiring, promotion, and tenure
- Commitment to diversity, equity, and inclusion
- + Academic freedom and course content
- Pedagogy and teaching methods
- + Teaching autonomy

People

- + Values of senior leadership, dept. chairs
- + Faculty community and collegiality
- + Instructor identity
- Compositional diversity and interaction across difference
- + Teaching relatedness

Affect

- + Respect
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Using Data to Inform Practice

- Learn from other institution's experiences
 - https://cutesurvey.iu.edu/findings-reports/agg-findings.html
- Assess your own teaching environments
 - https://cutesurvey.iu.edu/administering-cute/index.html
 - Fall and spring administration
 - Individualized institution reports with comparison to other institutions

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 - Individualized institution reports with comparison to other institutions
- Participate in a collaborative project focused on teaching environments at HSIs
 - Contact Heather Haeger at heather3@arizona.edu)

Questions? Please email us:

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Heather Haeger: heather3@arizona.edu

Thanks so much for joining us!