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# EDUCATIONAL OPPORTUNITY PROGRAM FIRST-GENERATION VOLUNTEER PEER MENTORSHIP PROGRAM

Established Winter quarter January 20 18



# Meet the Staff



**Brenda Curiel**  
Assistant Director



**Natalie Gonzalez**  
Assistant Director of  
Office of Financial Aid  
& Scholarships



**Jennifer Leon**  
Counselor  
Probation/At-Risk &  
Scholars Programs



**Ozzie Espinoza**  
Counselor  
Pre-Enrollment Services & FSSP



**Luther Richmond**  
Counselor/Coordinator  
American Indian Cultural Resource Center  
STEP

# EOP Peer Mentors

Lance Cortez  
Jbcelyn Morales  
Jessica Perez  
Santiago Aguiar



# Agenda

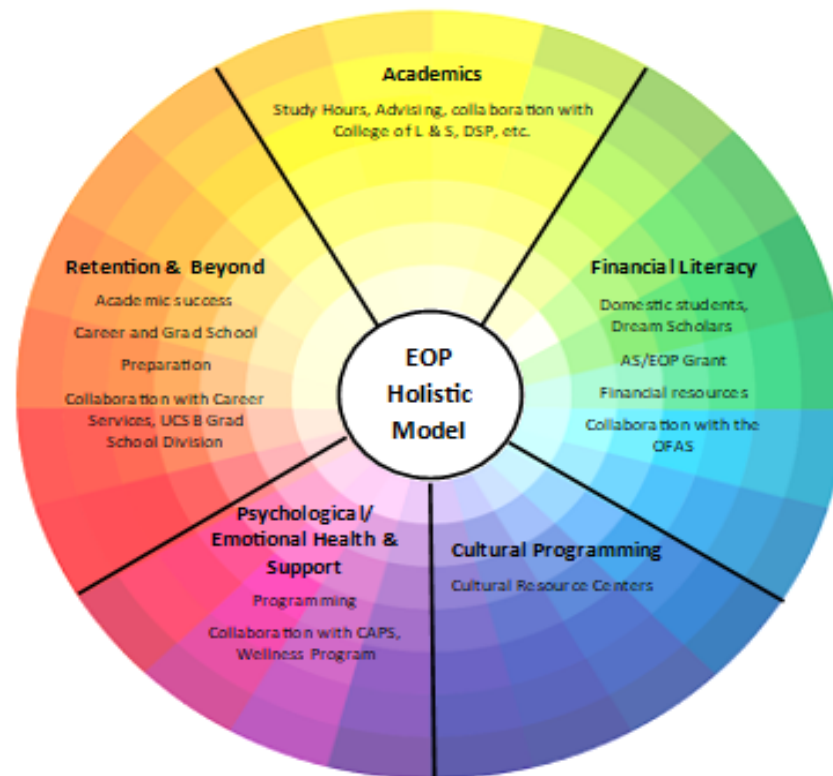
- FGPM Program Overview
- Mentor expectations
- Mentor/Mentee Scenario
- Questions?

# What is the Educational Opportunity Program?

- Rooted in the Civil Rights Movement
- First generation + Income eligible
- Foster a sense of belonging to the campus community
- Resources:
  - Holistic Counseling
  - Cultural centers
  - Financial assistance
  - Peer Mentorship



# EOP Holistic Counseling Approach





# SIX SOURCES OF COMMUNITY CULTURAL WEALTH

1. **Aspirational Capital** “..refers to the ability to maintain hopes and dreams for the future, even in the face of real and perceived barriers.”
2. **Linguistic Capital** “..reflects the idea that first gen students arrive to school with multiple language and communication skills.”
3. **Familial Capital** “family as a source of motivation; commitment to community well-being.”
4. **Social Capital** “..can be understood as networks of people and community resources.”
5. **Navigational Capital** “Understanding how to successfully navigate educational institutions with dominant cultural norms; capacity to maintain high levels of achievement despite stressful events and conditions; networking; drawing from experience to enhance subsequent functioning; resilience.”
6. **Resistant Capital** “..includes cultural knowledge of the structures of racism and motivation to transform such oppressive structures; ability to advocate and secure your rights to education “ (as cited in Pizarro, 1998; Villenas & Deyhle, 1999).

# Purpose of the FGPM Program

- Opportunity for students to build meaningful relationships with peers, build connection to campus community, and learn to navigate campus resources
- Professional development for student mentors (- *list some examples of this, possible pic's depicting this.*)  
i.e., Mentoring process starting with Counselors, trickle down mentorship in theory & practice, inclusive of both mentors and mentees (*add video of Mentors*).
- Serves as retention program
- Connect students based on their expressed needs - ask mentees what they want to seek out
- Academic
- Social
- Cultural
- Career interests



# Programmatic Requirements

- Bi-weekly meetings with assigned EOP counselor for Fall Quarter then monthly for Winter and Spring quarter
- Bi-weekly meetings with mentees
- 1 meeting with Scholars Program Mentor each quarter
- Scholars Program mentor will reach out!
- Attend professional development meetings and events



# Benefits of Participation

- Gain mentorship experience
- Professional development opportunities
  - Acquire valuable skills to support you in your role as a mentor
  - Get connected with various campus resources
- Get involved in the EOP community
  - Receive guidance and support by EOP counselor
  - Build community with other mentors and mentees
- Fosters the creation of meaningful relationships with peers
- \$25 gift card incentive each quarter



# Mentor Activity



# Mentor/Mentee Scenarios

Groups will be given a scenario to perform within themselves.

Groups will act out their given scenario

Reflection time about their scenario

# Examples of Workshops & Frequency

## Fall 20 19

- November 8th, 20 19, 1-3pm
- Professional Development Workshop
- November 22, 20 19, 1-3pm
- Professional Development Workshop
- Community Events TBA

## Winter 20 20

- Professional Development Workshop (January)
- Professional Development Workshop (February)
- Community Events TBA

## Spring 20 20

- Professional Development Workshop (April)
- Professional Development Workshop (May)
- Mentor/Mentee end of year celebration (May/June)
- Community Events TBA

# Assessment and Evaluation



# Thank you for joining us!

- **Lance Cortez**
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  - Office Hours: T/TH 11am - 1pm
- **Jessica Perez**
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- **Jocelyn Morales**
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  - Office Hours: M 1-4pm, W 9am- 12pm
- **EOP Office Hours**
  - Monday - Friday 9:00 am - 12:00 pm & 1:00 pm - 4:00 pm (Excluding University Holidays)
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