

**Lightning Talk: Integrate Support, Decolonize
Learning, and Galvanize Community;
"Lanzamiento"- Together we Launch!**

Professor Laura Larqué and Dr. Robert Holcomb
Alliance of Hispanic-Serving Institution Educators Best Practices Conference
Hyatt Regency, Santa Ana Pueblo, New Mexico
Tuesday March 29, 2022
1:30-2:10 p.m.



Background

- Gained the federal designation as a Hispanic-Serving Institution (HSI) from the US Department of Education in 2014.
- 35% of credit student enrollment identifies as Latinx.
- \$2.82 million, DHSI grant, US Department of Education
- October 2020 through September 2025.
- *Lanzamiento*—Together we launch!



Strategy 1

Implement a comprehensive and aligned SRJC pre-matriculation and onboarding initiative

- Dual Enrollment
- Welcome and Connect Center
- Bilingual Financial Aid Services
- Culturally responsive Mental Health Services





Strategy 2

- Institute enhanced curricular pathways and instructional approaches
 - HSI-designated, cross-disciplinary course sections
 - Faculty-led Communities of Practice.





Strategy 3

Establish embedded and aligned learning support resources:
integrated tutoring, peer coaching, and library support





Strategy 4

Develop and implement a comprehensive transfer and completion initiative, designed to facilitate the student's journey from entering college through transfer completion.

- Transfer Center Workshops
- University Tours





Measurable Outcomes

- By 2025, the percentage of Hispanic low-income students completing transfer-level math and English in their first academic year will increase from 5% to 20%.
- By 2025, the course completion rate among Hispanic low-income students will increase from 71% to 85%.
- By 2025, the transfer rate among Hispanic low-income students will increase from 25% to 40%.
- By 2025, the rate of earning “A” grades among Hispanic low-income students will increase from 30% to 45%.



Lanzamiento Initiative

- HSI-Designated Course Sections
- Integrated Support Resources
- Faculty-led Communities of Practice
- De-Colonizing the Curriculum
- Cultural Event Programming, *La Herencia* Series/LFSA/HSI





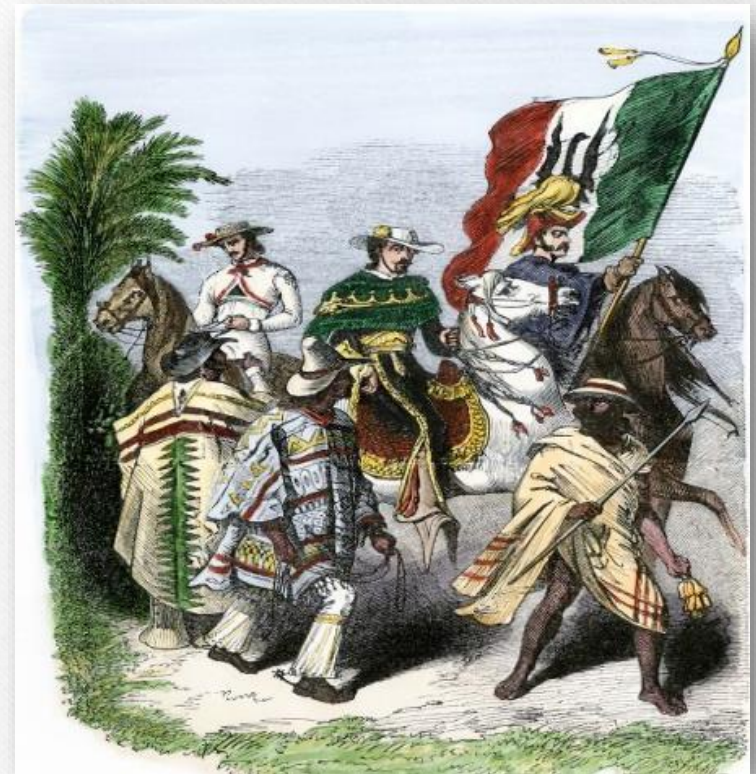
HSI-Designated Course Sections

- Fifty-eight HSI-designated “Lanzamiento” sections, across various academic disciplines, spring 2022
- Approximately 1,600 students enrolled in spring sections
- Comprehensive outreach mechanisms
- Embedded and aligned support services and cultural engagement activities



HSI-Designated Course Sections

- **Cultural aspects** reflect themes of bilingualism, transnational experiences, immigrant communities, Latinx authorship, academic scholarship, and activism are relevant to the *Lanzamiento* initiative.



SPRING 2022

<u>Course</u>	<u>Instructor</u>	<u>Modality</u>
ANTHRO 1L	Leticia Contreras	Online
ANTHRO 31	Michelle Hughes Markovics	Online
ANTHRO 31	Michelle Hughes Markovics	Petaluma Campus
ART 1.1	Heidi Saleh	Online
ART 1.2	Heidi Saleh	Online
BAD 10	Albert Yu	Online
CHEM 3B	K. Frindell-Teuscher	Santa Rosa Campus
CHLD 10	Jenn Perez	Online
CHLD 68	Linda Maloney	Online
COMM 1	Ashley Garcia	Online
COMM 1	AC Panella	Online
COMM 7	Ashley Garcia	Online
COUN 80	Roberto Alvarado	Petaluma Campus
ECON 2	Emilio Gomez	Online
ENGL 1A	Tony Ruiz	Online
ENGL 1A	Miguel Ramon	Online
ENGL 1A/50	Freddy Martinez	Online
ENGL 1A/50	Matthew Martin	Petaluma/Online

SPRING 2022

<u>Course</u>	<u>Instructor</u>	<u>Modality</u>
ENGL 1A/50	Sheryl Cavales Dolan	Online
ENGL 5	Purnur Ozbirinci	Online
ENGL 5	Lori Kubawara	Online
ENGL 22	Lauren Servais	Online
HIST 1.2	Sal Diaz	Online
HIST 8.2	Laura Larque	Online
HIST 17.2	Ian Livie	Online
HIST 21	Nick Perrone	Online
HIST 33	Laura Larque	Online
HUMAN 5	J. Emmanuel Raymundo	Online
HUMAN 23	Rafael Vasquez	Santa Rosa Campus
KINES 53	Tara Jacobson	Online
MATH 1A	Sandi Nieto	Santa Rosa Campus
MATH 4	Tim Melvin	Santa Rosa Campus
MATH 5	Tim Melvin	Santa Rosa Campus
MATH 15	Salvador Rico	Santa Rosa Campus
MATH 15	Elhadji Gaye	Online
MATH 15	Carlos Valencia	Online

SPRING 2022

<u>Course</u>	<u>Instructor</u>	<u>Modality</u>
MATH 15	Salvador Rico	Petaluma Campus
MATH 150	Justin Davis	Santa Rosa Campus
MATH 27	Sandy Nieto	Santa Rosa /Online
MEDIA 10	Michael Traina	Online
MEDIA 10	Michael Traina	Petaluma /Online
PHIL 10	Sean Martin	Santa Rosa Campus
POLS1	Claudia Moura	Santa Rosa /Online
PSYCH 1A	Brenda Flyswithawks	Online
PSYCH 1A	Brenda Flyswithawks	Online
PSYCH 30	Catherine Williams	Online
PSYCH 30	Catherine Williams	Online
RELS 8	Sarah Whylly	Santa Rosa Campus
SOC 2	Rima Dasgupta	Online
SOC 10	Solen Sanli Vasquez	Online
SPAN 1	Deyanira Morales	Online
SPAN 1	Araceli Osorio	Online
SPAN 40	Deyanira Morales	Online



Dedicated Grant Resources



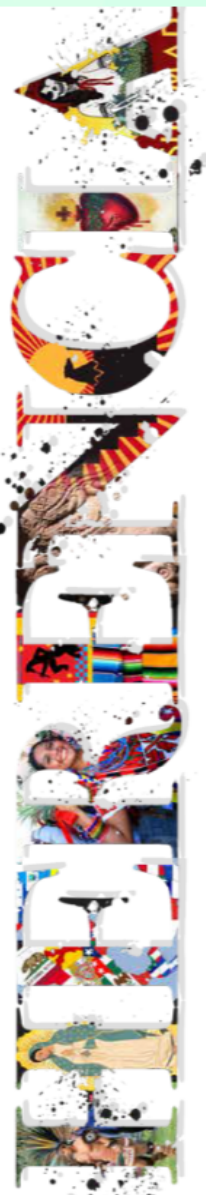
Dedicated Grant Resource	Program Lead(s)	HSI Focus
HSI Counseling	Margarita Gonzales Samantha Montellano Diaz	Educational planning, class presentations
Library Services	Loretta Esparza	Information-competency workshops
Mental Health Services	Brijit Alemán	Bilingual and culturally responsive therapy
Financial Aid	Drina Ochoa	Bilingual and bicultural student support
PALS Tutoring	Amy Flores	Course embedded peer tutoring
Student Success Coaching	Hilleary Zarate Michelle Vidaurri	Embedded peer student success coaching
Transfer Center	Amy Merkel	Targeted workshops and university tours
Cultural Event Programming	Malena Hernandez	Guest speakers, authors, panel discussions



Communities of Practice

- Faculty-led, discussions, actionable steps, de-colonizing the curriculum
 - Understanding the Current Latinx College Student
 - *Decolonizing the Classroom*
 - Transformative Syllabus
 - The Dawn of Everything: Examining the Past for New Futures
 - *Finding Latinx: In Search of the Voice Redefining Latino Identity*, by Paola Ramos
 - Maya and Inca Mathematics





All events are virtual, free, & open to the public, unless stated otherwise



Sept 16
Thursday, 3pm
MEXICAN INDEPENDENCE DAY
Lecture by Prof. Sal Díaz

Sept 23
Thursday, 3pm
CHINACOS, MEXICANS SEEKING THEIR NATIONAL IDENTITY
Lecture by Prof. Laura Larque

Sept 28
Tuesday, 10:30pm
WHAT IS CHICANX & LATINX STUDIES?
Dr. Melissa Moreno & Dr. Amanda Morrison

29 de septiembre
miércoles, 6pm
CURANDERISMO
Evento en español
Presentado por Landpaths

Oct 4
Monday, 10:30am
LATINX POETRY
Featuring: Sara Borjas, Christopher Soto, Joshua Escobar

Oct 11
Monday, 3pm
THE IMPORTANCE OF THE TELPOCHCALLI & THE CALMECAC: AZTEC COMPULSORY EDUCATION
Lecture by Prof. Leticia Contreras

Oct 12
Tuesday, all day
INDIGENOUS PEOPLES' DAY
Led by Native Faculty & Staff Association

Oct 18-22
M-F, 1pm everyday
UNDOCUMENTED STUDENT ACTION WEEK (USAW)
Daily webinars

Oct 22
Friday, 9-1pm
UNDOCUMENTED STUDENT CONFERENCE
Live streamed workshops

Oct 23
Sat, 10am -12pm
DRIVE THRU
Hosted by the Dream Center & Financial Aid

For zoom links & more information:
<https://intercultural.santarosa.edu/herencia>
 **SANTA ROSA JUNIOR COLLEGE**
SRJC Non-discrimination Policy: bit.ly/2LzvNrN



Year 1 Outcomes

Year 1 Benchmarks

By 2021, the percentage of Hispanic low-income students completing transfer-level math and English in their first academic year will increase from 5% to 7%.

By 2021, the course completion rate among Hispanic low-income students will increase from 71% to 73%.

By 2021, the rate of earning “A” grades among Hispanic low-income students will increase from 30% to 32%.

By 2021, the transfer rate among Hispanic low-income students will increase from 25% to 27%.

Year 1 Outcomes

Achieved The percentage of Hispanic low-income students completing transfer-level math and English in their first academic year **has increased to 11%**.

Not Achieved The course completion rate among Hispanic low-income students **fell to 69%**.

Achieved The rate of earning “A” grades among Hispanic low-income students has **increased to 35%**.

Achieved The transfer rate among Hispanic low-income students has **increased to 30%**.



An Invitation

- HSI Collaborative
- Sharing Resources
- Joint Advocacy
- *La Hermandad*





Discussion

