OCELOT

USING AN ARTIFICIALLY INTELLIGENT CHATBOT TO BREAK LANGUAGE BARRIERS AND EXTEND SERVICE HOURS



Palo Alto College

Presented by

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GOALS FOR TODAY

- What the Research Says About "Access"
- How Chatbot Technology Can Promote Student Success
- Share the Ocelot + Palo Alto Collaboration
- What the Results Tell Us
- Show You Live Examples
- Interactive Discussion / Q&A



ACCESS: TRADITIONAL STUDENT SUPPORT INSUFFICIENT

Changing Student Demographics

% First-Gen

% Non-Native English Speaking







8-5 PM Hours
Insufficient / Spanish











ACCESS: TECHNOLOGY NEEDS TO BE MOBILE, VISUAL

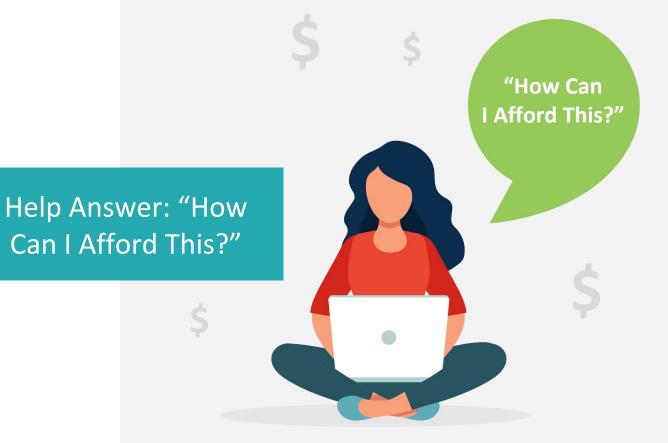
Changing Technology / Student Habits

Connecting on Mobile Device / Visual



ACCESS: COSTS ARE A BARRIER / HARD TO NAVIGATE FINANCIAL AID

Cost of Attending College



ACCESS: NOT ENOUGH ADVISERS TO MEET NEED FOR "PERSONALIZATION"

Resource Limits Around "Advising"
 Importance of Graduation Rates
 Importance of Job Placement Rates





All of these challenges impact enrollment / retention / student success.

Are there any other Access challenges that you see at your school?

Schools recognize the importance of Expanding "Access", but are Resource-Constrained.

Affordable Artificially Intelligent Chatbot Technology Is Expanding Access for All Types of Colleges—and Solving a Variety of Challenges.



St. Petersburg College



Palo Alto College



University of California, Riverside

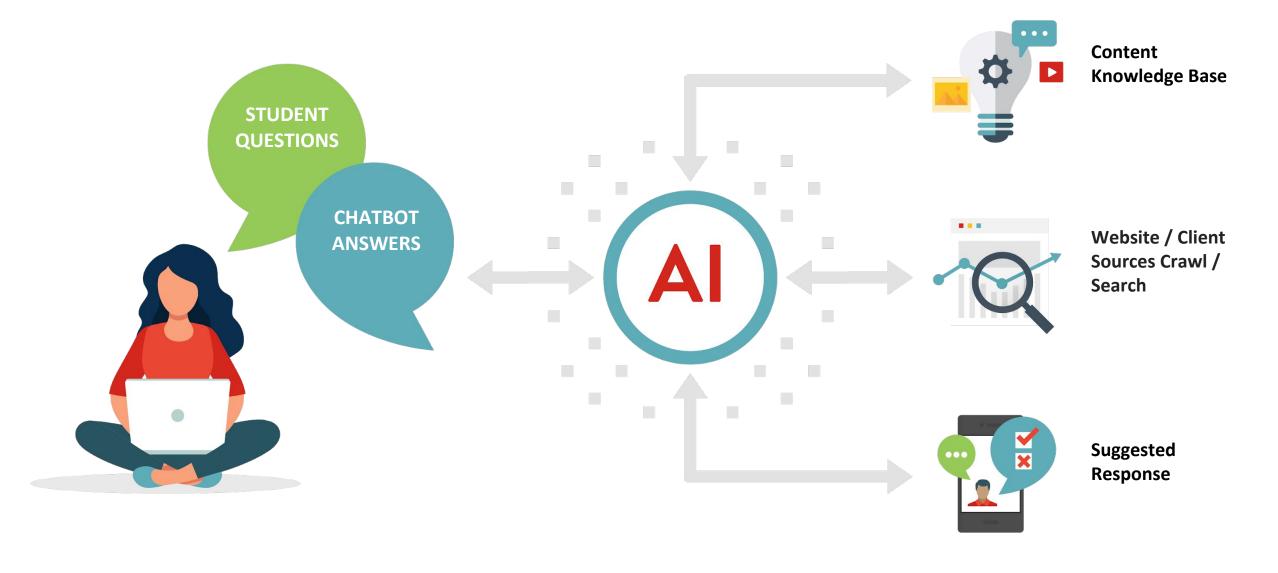


THE CHALLENGES A CHATBOT CAN ADDRESS



Retention

HOW IT WORKS



OCELOT TODAY – BY THE NUMBERS



380



46



190

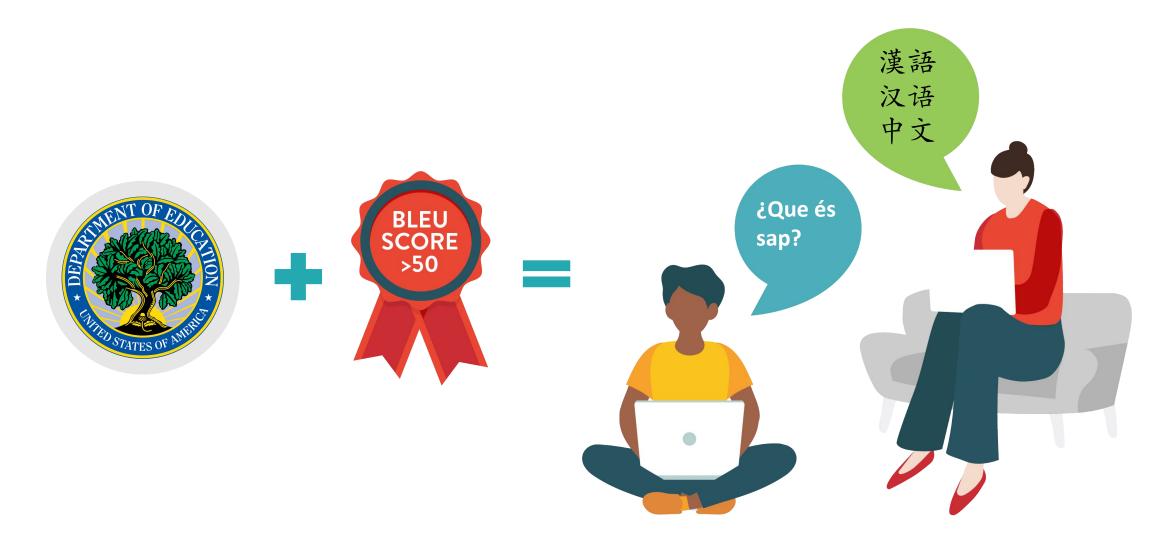
Higher Ed Institutions

States

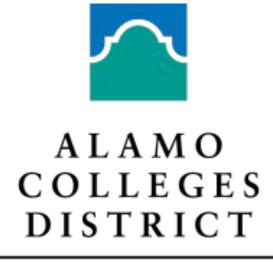
Chatbot Clients

(Largest Deployed US Chatbot Community)

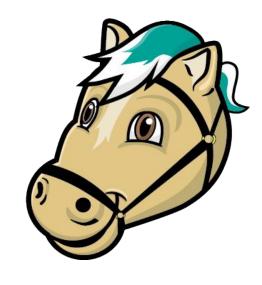
OCELOT'S UNIQUE APPROACH TO LANGUAGES



Meet PAC's Chatbot, "PRIMO"



Palo Alto College

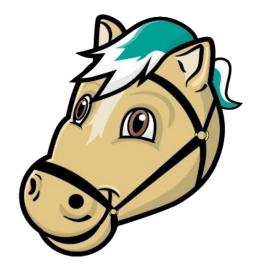


"Ask Primo"

Welcome Center/Enrollment,
Admissions & Records,
Financial Aid, and Student
Advocacy Chatbot

WHY PALO ALTO COLLEGE CHOSE A MULTILINGUAL CHATBOT

- Need for 24/7/365 Support
- Limited Hours & Staff
- Meeting Students Where They Are
- Large "non-traditional" population
- 78% Spanish Speaking Students



Why Ocelot?

- Top Rated Customer Service
- Extensive Knowledge Base
- Easy to Implement
- Multilingual Functionality
- Customized Branding

UTILIZING TITLE V GRANT FUNDING

Goal: Establish college wide best practices and support systems for high need students to enter,

persist, and complete a degree at Palo Alto College

Priorities:

- Support instruction for Financial Aid and other areas (English and Spanish)
- Provide a robust database of services
- Increase support to better guide students through transition of college
- Better communicate college's supportive services (after-hours)

Moving Forward:

- Adopted by our District Office
- All five Alamo Colleges have transitioned to Ocelot



KEYS TO SUCCESS

- Leadership buy-in
- Collaborative approach working cross-campus with multiple departments
- Aligning with campus initiatives & grant priorities
- Constantly updating knowledge base
- Next steps Sister Colleges want in! District Effort

INCREASE RETENTION & GRADUATION: UC RIVERSIDE

 UCR implemented Ocelot to support goal of increasing retention and graduation

 Focus on transfer students, first generation focus / URM students, and demystifying summer

41% Hispanic population (HSI)

 Using web-based chatbot and proactive campaign functionality (text nudge)



ENGAGE STUDENTS AFTER HOURS





20%
Of interactions serviced by Ocelot

40%
Of interactions occurring after-hours

"Students are getting what they need—they are less stressed. Staff are able to focus. Answers are consistent and right. This product drives enrollment and retention."

~ Mike Bennett, AVP, St. Petersburg College



