Seal of Excelencia: Institutional Transformation to Better Serve Latino Students



BUILDING MOMENTUM FOR LATINO STUDENT SUCCESS

March 10, 2020 AHSIE



Mission: *Excelencia* in Education accelerates Latino student success in higher education—enhancing our workforce, leadership, and economy.

Vision: All Latinos will have an equitable opportunity to earn a quality postsecondary education and close the equity gap in degree attainment.

Theory of change: The nation can close equity gaps in degree attainment for Latinos by:

- Working within institutions to intentionally include Latinos in what works and compel action to SERVE Latinos;
- Creating a supportive community of action-oriented advocates with the common cause of accelerating Latino student success and linking them to the workforce; and,
- Informing decision makers, showing them what can be done, and holding them accountable.



Approach to accelerate SERVING

Institutional Transformation: Colleges and universities committed to transforming themselves continually build their capacity to achieve equitable student outcomes at scale. Institutions engaged in transformation can speak to and demonstrate efforts on the following themes: a student-centered mission; data-informed decision making; a collaborative, empowered environment; commitment to continual improvement, and goals and accountability. (Gates Foundation, 2019)



Key questions

- How do we know that an institution is transforming?
- What are key indicators of institutional progress for transformation?
- What role do leadership, faculty, staff, and students play in the process
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What does it mean to SERVE Latino students?

Proposal:

The Seal of *Excelencia* is one approach to spur institutional transformation.

Informed By:

- Excelencia's work of 15 years with institutions
- 2019 Seal of *Excelenica* certified institutions
- 2019 Technical Assistance efforts





Seal of Excelencia

An independent **certification** for institutions that strive to go beyond enrollment to intentionally **SERVE** Latino students.

- **Framework** that integrates essential components of transformation.
- Comprehensive institutional strategy for SERVING students.
- **Technical assistance** for institutions in key areas.
- A **partnership** with institutions to share and learn strategies that align data, practice, and leadership.
- A community of learners to accelerate Latino student success.



Seal of *Excelencia* - Reframing To SERVE

Data		Practice		Leadership	
Intentionally identify & respond to race/ethnic- based inequities		Consistent & transparent use of evidence-based programs & policies		Alignment of data & practice with explicit & public commitment to improving Latino student success	
1. 2. 3. 4. 5. 6.	Enrolling Retaining Transfer Supporting Financially Modeling Graduating	1. 2. 3. 4. 5. 6.	Enrolling Retaining Transfer Supporting Financially Modeling Graduating	1. 2. 3. 4. 5.	Mission & strategy Data & Practice Human Resources Communication Institutional Culture





2019 Seal of *Excelencia* Finalists

100 invited to apply; 33 applied; 10 decided they weren't ready; 20 finalists; 9 Seal certified institutions

- Arizona State University
- California State University, San Bernardino
- Eastern Connecticut University
- Florida International University
- Grand Valley State University
- San Diego State University
- South Texas College
- University of Central Florida
- University of Illinois at Chicago
- University of South Florida
- University of Texas at Arlington
- University of Texas at El Paso

- University of Texas Rio Grande Valley
- California State University, Monterey Bay
- University of Arizona
- California State University, Channel Islands
- Alamo Colleges
- Austin Community College
- El Paso Community College
- St. Peter's University











2020 Seal of *Excelencia* Technical Assistance

- Data Institute March 19, 2020, in partnership with AAC&U
- Institute on High-Impact Practices and Student Success June 2-5, 2020, in partnership with AAC&U
- Leadership Institute: Linking Completion to the Workforce Sept. 22-23, 2020, in partnership with UT-Arlington, TX





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