

9th Annual AHSIE Best Practices Conference
In partnership with the Nevada System of Higher Education ~ April 9-12, 2017
AGENDA*

Unless otherwise noted, all conference activities will take place on campus at the University of Nevada Las Vegas (Student Union Building). See below for description of session formats. Agenda is subject to change without notice.

SATURDAY, APRIL 8TH	
6:00 p.m.-9:00 p.m.	AHSIE Council Business Meeting – Vdara Hotel & Spa (Rafael 1)
SUNDAY, APRIL 9TH	
8:00 a.m.–5:00 p.m.	Conference Registration – UNLV SUB
9:00 a.m. – 9:45 a.m.	Opening Plenary
10:00 a.m. – 4:00 p.m.	Featured Topic Institutes – Includes lunch (See Page 3 for Institute Descriptions) <ul style="list-style-type: none"> • Grantsmanship • Project Management • Equity • HSI Student Leadership Institute
4:00 p.m. –	Shuttle depart UNLV to Welcome Reception
5:00 p.m. – 7:00 p.m.	Welcome Reception and Networking Mixer/ AHSIE Scholars Presentation
MONDAY, APRIL 10TH	
7:30 a.m. – 4:00 p.m.	Conference Registration –
7:30 a.m. – 9:00 a.m.	Continental Breakfast Available
8:00 a.m. – 9:15 a.m.	Morning Plenary – HSI Presidents Panel
9:30 a.m. – 10:30 a.m.	Concurrent Sessions – High Impact Practice Presentations
10:45 a.m. – 11:45 a.m.	Concurrent Sessions –Invited Speaker Sessions
12:00 p.m. – 1:15 p.m.	Plenary Luncheon
1:30 p.m. – 2:30 p.m.	Concurrent Sessions - High Impact Practice Presentations
2:30 p.m. – 3:00 p.m.	Coffee Break/Networking Mixer
3:00 p.m. – 4:00 p.m.	Concurrent Sessions - High Impact Practice Presentations
4:15 p.m. – 5:30 p.m.	Concurrent Sessions - Community of Practice Workshops
5:30 p.m. –	Shuttles begin to depart to Vdara Hotel & Spa
TUESDAY, APRIL 11TH	
7:30 a.m. – 4:00 p.m.	Conference Registration –
7:30 a.m. – 9:00 a.m.	Continental Breakfast Available

8:00 a.m. – 9:15 a.m.	Morning Plenary – HSI Presidents Panel
9:30 a.m. – 10:30 a.m.	Concurrent Sessions – High Impact Practice Presentations
10:45 a.m. – 11:45 a.m.	Concurrent Sessions –Invited Speaker Sessions
12:00 p.m. – 1:15 p.m.	Plenary Luncheon
1:30 p.m. – 2:30 p.m.	Concurrent Sessions - High Impact Practice Presentations
2:30 p.m. – 3:00 p.m.	Coffee Break/Networking Mixer
3:00 p.m. – 4:00 p.m.	Concurrent Sessions - High Impact Practice Presentations
4:15 p.m. – 5:30 p.m.	Concurrent Sessions - Community of Practice Workshops
5:30 p.m. –	Shuttles begin to depart to Vdara Hotel & Spa
6:00 p.m. –	Networking Happy Hour at Vice Versa Patio & Lounge at the Vdara
WEDNESDAY, APRIL 12th	
7:00 a.m. – 9:30 a.m.	Continental Breakfast Available
8:00 a.m. – 9:15 a.m.	Morning Plenary
9:30 a.m. – 10:30 a.m.	Concurrent Sessions -High Impact Practice Presentations Grantsmanship Institute – Closing Session Scholarship Institute – Closing Session
10:45 a.m. – 11:45 p.m.	Concurrent Sessions – Invited Speaker Sessions OR Closing Plenary
12:00 p.m.	Conference Concludes
1:30 p.m. – 3:30p.m.	AHSIE Council Business Meeting Vadara Hotel & Spa (Silk Road2)

Agenda is subject to change without notice. Updated 01.30.17

Session Format Descriptions

Institutes: Topic specific institutes are open to conference attendees, but will be limited in seating capacity.

The **HSI Grantsmanship Institute** is for participants explore grants-seeking strategies that will optimize your effectiveness as a HSI proposal writer. Part I will take place on Sunday April 9th and Part II on Wednesday, April 12th). The **Project Management & Evidence-based Practices Institute** is professional development opportunity for Title V Project Directors and project staff. The **Equity Institute** will focus on a recent volume of New Directions in Higher Education edited by Freeman & Martinez (2015) about Latino/a Student Success. The **HSI Student Institute** is for students attending the conference, and will focus on building a sense of community for student leaders at HSIs. Full descriptions of Institutes begin on Page 3.

Duration: 6 hours (with one-hour working lunch, breakout sessions and scheduled breaks)

High Impact Practice Presentations: These sessions will feature evidence-based, high impact practices proven to be effective at HSIs. These presentations are delivered through PowerPoint or panel sessions and allow for a 15-20 minute question and answer period.

Duration: 60 minutes

Community of Practice Workshops: These hands-on sessions will be facilitated by HSI professionals and will include evidence-based, high impact practices proven to be effective at HSIs. Presentation delivery will be a workshop format with clear outcomes for participants. These workshops will engage participants through interactive activities, teamwork, and hands-on experience. Participants will leave with enough resources and tangible examples for implementation at their respective institutions. Duration: 1 hour and 15 minutes

Special Topic Sessions: These sessions will feature invited speakers and presenters to lead special topic sessions that inform policy and practice at HSIs such as Funding for HSIs Beyond Title V, High Impact Practices at HSIs, Advancing Research & Transformative Practices at HSIs, Undocumented Students and Dreamers at HSIs, Cultivating Student Leaders at HSIs and more. Duration: 60 minutes

2017 INSTITUTE DESCRIPTIONS

GRANTSMANSHIP INSTITUTE

Part I – Sunday, April 9, 2017: 10:00 AM - 4:00 PM (Includes a working lunch)

Part II - April 12, 2017: 9:00 AM - 11:30 AM

Description/Agenda

The HSI Grantsmanship Institute is an opportunity to explore grants-seeking strategies that will optimize your effectiveness as a HSI proposal writer, and to identify funding opportunities where your HSI/MSI status improves your ability to compete for grants.

Part I of the Institute will focus on several topics, including:

- HSI Status and Strategic Grantsmanship
- The role of Title V in your institution's development as a HSI
- Elements of a successful HSI-specific proposal
- Building an application that will actually work once funded
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Part II of the Institute will examine and discuss HSI programs at various Federal agencies, such as USDA, NSF, HRSA and others. The Institute will provide interactive, hands-on training for participants, with an emphasis on overcoming barriers and improving outcomes for the participants. Part I will include a working lunch (group exercise).

Facilitation team: The Institute's facilitation team will include several HSI grants-seeking professionals with successful experience at developing and writing funded applications, and with skills in leading proposal development teams.

- Jamie Rudolph, Managing Assistant Director, Office of Grants and Sponsored Programs, New Jersey City University
- Stephanie Vasquez, Grant Writer, Palo Alto College
- Christine Stanley, Resource Development Officer, Austin Community College
- Rebecca Teague, Dean of Institutional Effectiveness and Planning, Mt. San Jacinto College
- David Trujillo, AHSIE Council/Trujillo & Associates
- Christopher Beltran, Southwest Development Associates

Who Should Attend: Grants-writing professionals and academic leaders interested in maximizing the effect HSI-specific and other funding can have on your institution.

PROJECT MANAGEMENT INSTITUTE

April 9, 2017: 10:00 AM - 4:00 PM (Includes a working lunch)

Description/Agenda:

The Project Management Institute will provide a facilitated forum for effective HSI (Title V and Title III Part F) grant management to both new and experienced project directors and staff.

The Institute format will:

- Include open dialogue for questions, comments, and suggestions.
- Engage participants in experiential discussions.
- Share creative ideas and best practices for grant management.
- Offer solutions for current challenges.

Specific Topics will include:

- Proposal and start-up
- Budget
- Project implementation
- Regulations
- Audit preparation and record keeping
- Evaluation and assessment

The Institute will incorporate a working lunch (group exercise).

The **Facilitation Team** includes several experienced, current Title V and Title III Part F project directors from a range of grantee institutions:

- Moises Almendariz, Director of HSI Initiatives, Hartnell College
- Victor Davila, Title V Director, Del Mar College
- Barbara Knotts, Media Services/Title III Part F Director, San Antonio College
- John C. Grew, Ph.D., Professor and Chairman of Biology, New Jersey City University
- Robert Gutierrez, Director, Metas Program and Title V

HSI EQUITY INSTITUTE

Latino/a Student Success: From Scholarship to Practice

Sunday, April 9, 2017: 10:00 AM - 4:00 PM (Includes a working lunch)

Latino/as are the fastest growing demographic in the United States. They represent 17% of the U.S. population and are projected to represent 31% by 2060. Despite recent gains in postsecondary enrollment, they are still severely underrepresented when it comes to baccalaureate attainment. Hispanic Serving Institutions (HSIs) will play a critical role in increasing the number of Latino/as with college degrees. This Institute will focus on a recent volume of *New Directions in Higher Education* edited by Freeman & Martinez (2015) about Latino/a Student Success. A panel of contributing authors will discuss each of their findings. Following we will break into round tables to discuss specific topics more in depth. Finally, there will be hands on activities that will guide participants to implement research in order to improve practice on their campuses leading to increased Latino/a student success.

Facilitators:

- Melissa L. Freeman, Ph.D., Project Director of PPOHA, Adams State University
- Magdalena Martinez, Ph.D. Assistant Professor & Director of Lincy Institute, University of Nevada Las Vegas
- Judy Marquez Kiyama, Ph.D., Associate Professor of Higher Education, University of Denver
- Nicholas D. Natividad, Ph.D. Assistant Professor, Criminal Justice & Dean's Fellow, New Mexico State University
- Darsella Vigil, Graduate Research Assistant for the Office of the Vice Chancellor for Campus Life and Inclusive Excellence, University of Denver
- Eduardo Arellano, Associate Professor of Higher Education, University of Texas, El Paso
- Sandra Aguirre-Covarrubias, Ed.D., Director of Communications & Alumni Partnerships, University of Texas, El Paso
- Kristan Venegas, Ph.D., Professor of Clinical Education & Research Associate, University of Southern California

STUDENT LEADERSHIP INSTITUTE

Sunday, April 9, 2017: 10:00 AM - 4:00 PM (Includes a working lunch)

Description/Agenda:

The AHSIE Student Leadership Institute is designed to empower students with a strong foundational set of academic, leadership, career, and life skills. This interactive and high-energy institute will keep participants engaged via small and large group activities. The Institute will consist of three separate modules designed to develop students' cognitive understanding of their implicit personal skills and how to successfully apply these skills in a variety of settings:

Module 1: Identifying one's communication preference and how it impacts self and others.

Module 2: Identifying and strengthening one's leadership style.

Module 3: Identifying gaps and strengths in working with diverse populations by becoming aware of one's current place in the cultural competence continuum; exploring ways to move forward and gaining knowledge on how to advance student leaders on campus.

Facilitation Team:

The planning and delivery of this program will be guided by higher education staff and faculty with extensive experience in creating innovative and engaging learning environments for students. Current team members include:

- Dr. Jennifer Gomez-Chavez, Special Assistant to the Vice President for Equity and Inclusion, University of New Mexico
- Dr. Daniel Loera, Director of Multicultural Affairs, Center for Multicultural Services, University of La Verne
- Dr. David A. Ortiz, Director-Graduate Support Center, University of the Incarnate Word
- Dr. Lawrence Roybal, Executive Director-ENLACE Statewide Collaborative, University of New Mexico

Who Should Attend:

- All undergraduate and graduate students.
- Students seeking to gain a deeper understanding of the internal strengths they possess.
- Students motivated to become agents of change on their campuses and within local community.
- Students who want to network with other students from across the country.

http://www.ahsie.org/wp-content/uploads/2016/12/AHSIE-Conference-Agenda-2017_v1-WEB.pdf



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